



FAQ

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**If you have problems with access, faculty or trainee registration,
contact cortexsupport@acr.org**

STARS (Standardized Tool for the Assessment of Radiology Students) is a collaborative effort of the Alliance of Medical Student Educators in Radiology ([AMSER](#)) and the [American College of Radiology](#) (ACR), which provides medical schools with a national, web-based question item database and exam taking system that can be used to assess students throughout their radiology courses.

The question item database has been transferred over from Radiology ExamWeb (REW) and consists of over 2,800 questions. At launch, exams that have been created by the editorial board (Standardized Exams, SE) will be available for all users. Exams previously constructed by instructors will be available to their own institutions only.

Additional exams will be available on the public site in future. Please note that the complexities of question transfer from REW means that there are some areas that are a work in progress currently.

For the first year after launch, STARS will be offered as a free product. Thereafter, there may be a charge associated with its use (still under discussion). The website will be updated to reflect any changes regarding fees.

Note that we are continuing to improve and add to the software and content during this period. Currently, users will have the ability to:

- Review exam content
- Schedule exams to appropriate students to be taken during a specified period
- Immediately review the results, with comparisons to other students at your institution and nationally (as soon as sufficient examinees have taken the exam)
- Track results over time, within specialty and modality
- Compare your institutional overall results with other institutions
- Automatic emails to inform your students that exams are scheduled and available
- Make your own exams from the database of questions

STARS deployment and reporting summary

1. Use [The Library Page](#) to select the exam level and specialty appropriate exam for a student to take
2. Exam content can be reviewed on the [Exam details Page](#).
3. Use the [The Assign Exam Page](#) to assign the exam to a student (s) and select the date range that they will take it within.
4. Students should receive automatic emails that they will find exams on their [Institutional Portal Interface](#) available to be taken within those dates.

5. Track exam completion via the [The Dashboard Page](#).
6. Check results of all exams with institutional and national comparisons via the [The Reports Page](#).

Anticipated use

We anticipate that programs will assign the appropriate exam to their students during their last few days of a rotation, although the timing will be at the program's discretion. For example, this could be a window from Wed-Fri in the last week of the rotation or a set day each rotation (see [The Assign Exam Page](#)). Exam levels run from 1->5, with each level corresponding to the year of medical school (for example, exam level 1 = 1st year medical student).

- Students will be sent automatic emails on the day that their exam opens, the last day and also when overdue.
- All exams can be found on the [Institutional Portal Interface](#), under 'Not Started' when available to be taken, and 'In Progress' when started or incomplete.
- Proctoring is not required although suggested, [but please see the honor code below](#).
- Programs can use any or all exams as they feel appropriate.
- In general, having narrower exam windows makes best use of the automatic email reminders

Using the results of STARS

STARS results can be used for continuous medical student evaluation and assessing students that need remediation.

Medical student benefits

STARS gives students the ability to assess their general and specialty specific radiology knowledge base, and compare their results with other comparable students locally and nationally. Please note: **STARS is NOT a self-study resource.**

Registration

Interested programs can sign up their institution by completing the form: [STARS Interest Form](#).

- Select your institution/program name for the drop-down menu. If your institution is not listed, please type in the information.
- This form will allow users to register their student director, student co-director and student coordinator.
- For additional faculty access, please email cortexsupport@acr.org
- If your institution is also interested in using [Radiology-TEACHES](#), you can sign up for this using the same form.

To register students, please use the [Program & Practice Management](#).

Accessing STARS

Course directors/Instructors/Program coordinator site to assign exams and get reports:

<https://cortex.acr.org/STARS>

To access, use your ACR login and password. If you have lost these they can be retrieved at:

<https://login.acr.org/ForgotPasswordLookup.aspx> . Alternatively, can email membership@acr.org

Students access the system by using the institutional portal link:

<https://cortex.acr.org/msstars>

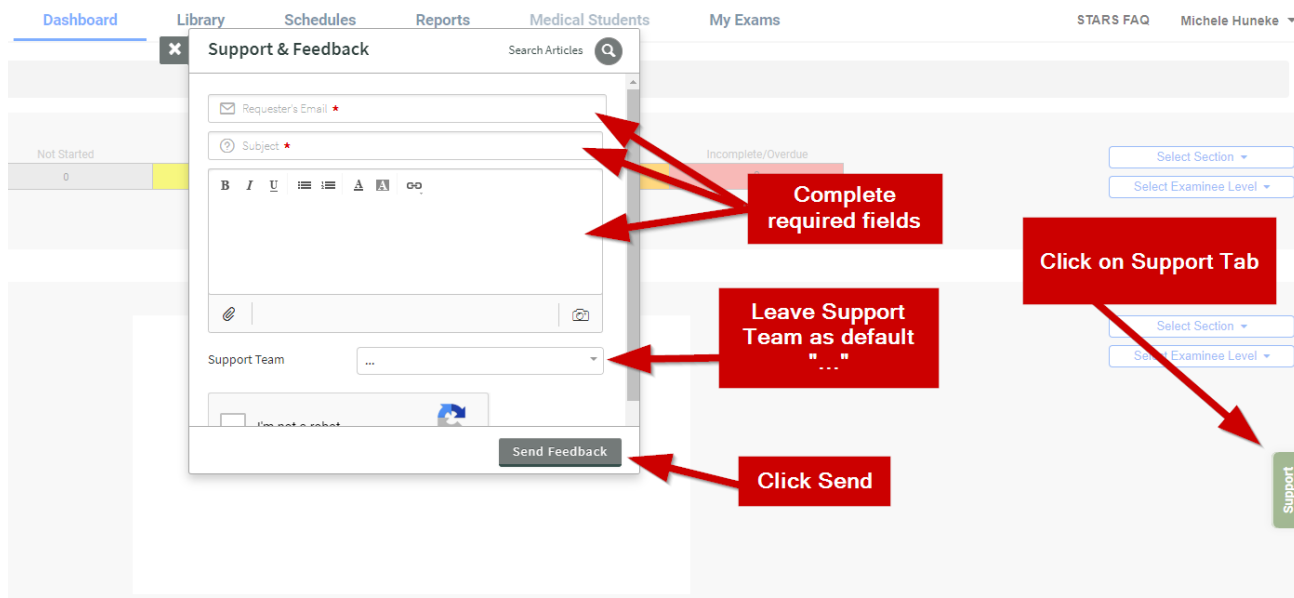
Students with special accommodations

Please note that if you need to make adjustments for students with documented special accommodations (such as increased exam duration), please contact cortex (cortexsupport@acr.org) with the student name and specific request.

Support

Clicking the green 'Support' tab on the right of each page will bring up a form which can be completed and submitted (see screenshot).

- Urgent support can be obtained by calling **703-390-9858 ext 2**, 9am-4pm Eastern Time or emailing cortexsupport@acr.org
- For any issues with faculty or student registration, as well as lost username/password, please contact cortexsupport@acr.org
- For any questions regarding individual items in the question database, exams or STARS in general, please contact Mahan Mathur (mahan.mathur@gmail.com) or Judith Gadde (judygadde@gmail.com).



Exam duration

- **AMSER SE version 1: 113 questions; exam duration is 2hrs.**
- **AMSER SE version 2: 112 questions; exam duration is 2 hrs**
- **Practice Exam for AMSER Standardized Exam: 18 questions; exam duration is 1 hr**
- **AMSER SE anatomy exams (7 exams): (ranges from 12-25 questions): exam duration is 1 hr**

Incomplete exams and exam resets

Please encourage all students to answer every question. Currently, if not all questions have been answered and the time expired, the exam will remain 'in progress'. If the student has answered the majority of the questions, please contact cortexsupport@acr.org with the exam number (E#), institution and student name and they will complete the exam.

Showing 1 of 1

Not Started In Progress Completed

Show Assignees Archived Exams Only Select Assignee

| Fav. | ID | Exam Name | Status | Start Date/Time | Due Date/Time | Last Edited |
|------|--------|----------------|--------|---------------------|---------------------|-------------|
| ☆ | E59516 | Stars Advanced | | 07/16/2020 12:00 AM | 07/16/2020 09:20 AM | 07/16/2020 |

Showing 1 of 1

Click on the exam status icon for the exam to be reset. This opens the assignment list.

If the due date of the exam you want to reset has expired, it will not appear on the schedule. To see the exam, check off the "Archived Exams Only"

| Name | Examinee Level | Institution Name | Status | Review | Score (%) |
|---|----------------|---------------------------|-------------|--------|-----------|
| <input checked="" type="checkbox"/> Aramayo, C. | MS-III | Dartmouth-Hitchcock Me... | Completed | Review | - |
| <input type="checkbox"/> ... | MS-IV | Dartmouth-Hitchcock Me... | Not Started | | - |
| <input type="checkbox"/> ... | MS-IV | Dartmouth-Hitchcock Me... | Not Started | | - |
| <input type="checkbox"/> Bhowmik, Kar... | MS-IV | Dartmouth-Hitchcock Me... | Not Started | | - |
| <input type="checkbox"/> Cazares, Kar... | MS-III | Dartmouth-Hitchcock Me... | Not Started | | - |
| <input type="checkbox"/> Chen, Erdong | MS-III | Dartmouth-Hitchcock Me... | Not Started | | - |
| <input type="checkbox"/> Dunkle, Ashl... | MS-III | Dartmouth-Hitchcock Me... | Not Started | | - |
| <input type="checkbox"/> Joseph, Lucia | MS-III | Dartmouth-Hitchcock Me... | Not Started | | - |

Reset Exam

Check off the student whose exam needs to be reset and click "Reset Exam" at the bottom

Instructors/coordinators can reset an exam if needed. Click on the "schedules" tab.

Similarly, if an exam needs to be completely deleted (wiped out of system), e.g. If a student only answered a handful of questions before being interrupted, you can do it via the [scheduling page \(see later\)](#).

Checking student registrations

For any issues with student registration, as well as lost student username/passwords, please contact cortexsupport@acr.org

How-to videos

We are in the process of developing orientations videos of each section that provide more detail. The short orientation videos below are from the RadExam software used for radiology resident assessment. The STARS and RadExam user interface are essentially identical (except for the color scheme and few other minor details), and therefore are applicable as a general orientation to the STARS software.

1. [Dashboard Page \(3 mins\)](#)
2. [Library Page \(6 mins\)](#)
3. [Scheduling exams \(2 mins\)](#)
4. [Schedules Page \(5.5 mins\)](#)
5. [Reports Page \(10 mins\)](#)
6. [Resident Portal \(5 mins\)](#)

Agreements with STARS

When Faculty and Program Coordinators first sign into RadExam they will be asked to accept the following honor code and user agreement. This will only appear the first time they enter the STARS interface. If you are not willing to agree to this, please contact Mahan Mathur at mahan.mathur@gmail.com or Judith Gadde at judygadde@gmail.com.

Honor code:

STARS has been developed as a non-proctored assessment resource and should be given under an honor code. By clicking below, you agree that you will not download, photograph or convey the exam content in any form other than via the STARS interface to your medical students or others. You also agree that if your medical students break this honor code then your program will treat this as a breach of professionalism standards, notify the STARS creators, and manage according to your local medical student program protocols.

Data from STARS may be used for research purposes and for improving question and exam item quality and performance. All such data will be anonymized as to medical students name and medical student program name but grouped data (e.g. by program size or geography) may be used. No identifiable program data will be distributed to other programs or individuals unless specific written consent is given by both parties.

User agreement:

STARS provides standardized formative exams to enable medical students and Course Directors/Instructors to evaluate the medical student's progress and knowledge gaps. They also allow Course Directors/Instructors to analyze their program for sectional educational strengths and areas of educational weakness. The exam is intended to be a measure of general achievement in diagnostic radiology. It should not be used as the primary measure of examinees' performance in any postgraduate program or qualification for promotion to the next level of training or certification.

American College of Radiology (ACR) offers various educational initiatives to train radiologists, including radiology residents and medical students, in imaging. These include RadExam®; Radiology-TEACHES® and the Standardized Tool for Assessing Radiology Students (STARS).

Any individual who uses these initiatives agrees to abide by the following conditions:

All responses that I provide to questions from RadExam; Radiology-TEACHES and STARS will reflect my own work and not that of any other individual.

I will not download, photograph or convey the RadExam or STARS content in any form to anyone else except to exam officials.

I will not share my exam or Radiology-TEACHES login credentials with anyone else.

I acknowledge that if I violate these standards, my residency program or medical school may regard this as a significant professionalism issue and treat this as a breach of professional standards. Accordingly, I acknowledge that my program or school may notify the Association of Program Directors in Radiology (APDR), the Association of University Radiologists (AUR); the Alliance of Medical Student Educators in Radiology (AMSER), and/or ACR; and address this matter under its resident and student regulations.

I also acknowledge that I would be ineligible to take the RadExam or STARS for a period that APDR; AUR; AMSER and/or ACR officials would determine.

When students start an exam, they will be required to agree to the following honor code and user agreement. This will appear every time a student takes an exam.

Honor code:

STARS has been developed as a non-proctored assessment resource and is given under an honor code. By clicking below, you agree that you will not download, photograph or convey the exam content in any form to others. You also understand that if you break this agreement, that it would be seen as a significant professionalism issue by your Course Director/Instructor, the AMSER and the ACR.

STARS provides standardized formative exams to enable medical students and Course Directors/Instructors to evaluate the medical student's progress and knowledge gaps. They also allow Course Directors/Instructors to analyze their program for sectional educational strengths and areas of educational weakness. The exam is intended to be a measure of general achievement in diagnostic radiology. It should not be used as the primary measure of examinees' performance in any postgraduate program or qualification for promotion to the next level of training or certification.

User agreement:

STARS provides standardized formative exams to enable medical students and Course Directors/Instructors to evaluate the medical student's progress and knowledge gaps. They also allow Course Directors/Instructors to analyze their program for sectional educational strengths and areas of educational weakness. The exam is intended to be a measure of general achievement in diagnostic radiology. It should not be used as the primary measure of examinees' performance in any postgraduate program or qualification for promotion to the next level of training or certification.

American College of Radiology (ACR) offers various educational initiatives to train radiologists, including radiology residents and medical students, in imaging. These include RadExam®; Radiology-TEACHES® and the Standardized Tool for Assessing Radiology Students (STARS).

Any individual who uses these initiatives agrees to abide by the following conditions:

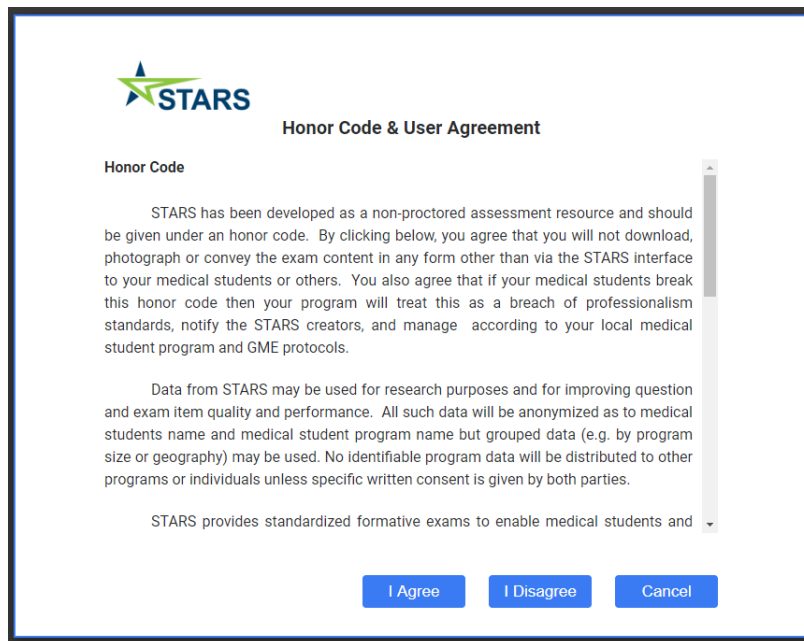
All responses that I provide to questions from RadExam; Radiology-TEACHES and STARS will reflect my own work and not that of any other individual.

I will not download, photograph or convey the RadExam or STARS content in any form to anyone else except to exam officials.

I will not share my exam or Radiology-TEACHES login credentials with anyone else.

I acknowledge that if I violate these standards, my residency program or medical school may regard this as a significant professionalism issue and treat this as a breach of professional standards. Accordingly, I acknowledge that my program or school may notify the Association of Program Directors in Radiology (APDR), the Association of University Radiologists (AUR); the Alliance of Medical Student Educators in Radiology (AMSER), and/or ACR; and address this matter under its resident and student regulations.

I also acknowledge that I would be ineligible to take the RadExam or STARS for a period that APDR; AUR; AMSER and/or ACR officials would determine.



Exam content currently available to all users

* Exams previously constructed by instructors will be available at their own institutions only.

| Section | Exams | Comments |
|---------|-----------------------------------|---------------------------------|
| General | AMSER Standardized Exam version 1 | Covers all aspects of radiology |
| General | AMSER Standardized Exam version 2 | Covers all aspects of radiology |

| | | |
|---------------------|---|--|
| General | Practice Exam for AMSER Standardized Exam | Covers all aspects of radiology (can be used to orient students to the software) |
| Neuroimaging | AMSER Anatomy Head and Neck | Anatomy exam |
| Neuroimaging | AMSER Anatomy intracranial, spinal cord, spine | Anatomy exam |
| Musculoskeletal | AMSER Anatomy - Upper Extremity | Anatomy exam |
| Musculoskeletal | AMSER Anatomy - Lower Extremity | Anatomy exam |
| Musculoskeletal | AMSER Anatomy-Pelvis | Anatomy exam |
| Body | AMSER Anatomy exam: Abdomen | Anatomy exam |
| Chest | AMSER Anatomy-Chest | Anatomy exam |
| Women's imaging | Women's imaging exam | Mammo, OB-GYN, Female GU |
| Neuroimaging | Neuroradiology Exam | General neuroradiology |
| IR | Angio/IR elective | IR exams |
| Chest | Chest imaging exam | General thoracic radiology |
| Pediatric radiology | Pediatric Radiology | General pediatric radiology |
| Musculoskeletal | MSK Exam | General MSK radiology |
| General | AMSER MS III (w peds and Ob/Gy); versions A,B,C and D | Covers all aspects of radiology |
| General | CORE exam 2014 | Covers all aspects of radiology |

Navigating the STARS interface

STARS has 6 tabs on the top, select each to move to that section.

The screenshot shows the top navigation bar of the STARS interface with six tabs: Dashboard, Library, Schedules, Reports, Medical Students, and My Exams. Red callout boxes with arrows point to each tab, providing a brief description of its function.

- Dashboard:** Provides a quick snapshot of your student progress.
- Library:** Lists all currently available exams. Exam content can be viewed and exams scheduled.
- Schedules:** Current and previous exam schedules can be viewed and edited.
- Reports:** Current and prior results can be viewed and filtered.
- Medical Students:** Not yet available.
- My Exams:** All institution specific exams imported from REW and allows you to create new exams.

The Dashboard Page - Top

The screenshot shows the top section of the STARS Dashboard. It features a date picker, a summary bar with exam counts, a detailed bar chart, and filter buttons. Red callout boxes explain the components.

Summary Bar:

- Date picker: June 16, 2020 - July 16, 2020
- # Exams completed: 1
- # Exams not completed and outside of grace period: 8

Bar Chart:

| Category | Count |
|--------------------|-------|
| Not Started | 0 |
| In Progress | 0 |
| Completed | 1 |
| Grace Period | 0 |
| Incomplete/Overdue | 8 |

Filters:

- Select Section
- Select Examinee Level

Callouts:

- Date picker will change the date ranges for all pages
- # Exams Assigned/Open but not yet started
- # Exams being taken
- # Exams out of scheduled time but in grace period
- Filter by section or trainee level
- Click on any box for more details

Exam Detail:

Completed
Stars Advanced (07/16/2020 to 07/16/2020) Dartmouth-Hitchcock Medical Center
■ (MS-III)Aramayo, Carlos

The Dashboard Page - Bottom

This graph show how your students are performing overall compared to other programs nationally

Percentile Ranking

| Percentile Range | Number of your medical students |
|------------------|---------------------------------|
| 76-100 | ~10 |
| 51-75 | ~10 |
| 26-50 | ~10 |
| 0-25 | ~10 |

Number of your medical students | Percentage of your medical students

June 16 - July 16, 2020

Change date range

Get support

Support

Select Section ▾

Select Examinee Level ▾

This graph shows the most commonly administered exams

Top Administrations

| Exams | Administrations |
|---------------------------|-----------------|
| Anatomy - Upper Extremity | ~10 |
| Anatomy - Chest | ~10 |
| Anatomy - Abdomen | ~10 |

June 16 - July 16, 2020

Change date range

Select Section ▾

Select Examinee Level ▾

Exam details mode

Selecting exam Library in the top left menu will bring up details of the available exams. AMSER standardized exams will be available to all users. Any institution specific exams will be found under the [My exams](#). These can be imported to your library (see [my exams section](#)).

Click on column headers to sort

Click on the headers to switch between exam library and exam statistics view

Click on drop downs to filter by section, exam level and source of exam

Search any field including exam name

Click star to add to your favorites

Preview the exam

Click to assign the exam to students

Click the "... " or the exam name to open exam details and the schedule menu

Medical student level the exam is intended for

| Fav. | ID | Preview | Assign | ... | Exam Name | Section | Exam Level | Administrations | # Questions | Source |
|------|--------|---------|--------|-----|-----------------------------|--------------------------|--------------------|-----------------|-------------|--------|
| ☆ | E59516 | Preview | Assign | ... | Stars Advanced | Interventional radiology | | 0 | 2 | AMSER |
| ☆ | E59531 | Preview | Assign | ... | test activity stars | AIRP | MS-I,MS-II | 0 | 2 | AMSER |
| ☆ | E59535 | Preview | Assign | ... | New Stars activity 21 CA | Cardiac | MS-II,MS-III | 0 | 3 | AMSER |
| ☆ | E59546 | Preview | Assign | ... | Stars Activity Version2 CH | Chest | MS-II,MS-III,MS-IV | 0 | 2 | AMSER |
| ☆ | E59561 | Preview | Assign | ... | test mweb | GI | MS-I,MS-II | 0 | 1 | AMSER |
| ☆ | E59579 | Preview | Assign | ... | Institutional exam2 | Chest | MS-II,MS-III,MS-IV | 0 | 3 | AMSER |
| ☆ | E59585 | Preview | Assign | ... | Test 786 | Breast | MS-I,MS-II | 0 | 2 | AMSER |
| ☆ | E59609 | Preview | Assign | ... | Institutional Exam1 | Emergency Radiology | MS-II,MS-III,MS-IV | 0 | 3 | AMSER |
| ☆ | E59650 | Preview | Assign | ... | Testing Stars AMSER | Cardiac | | 0 | 2 | AMSER |
| ☆ | E59668 | Preview | Assign | ... | Stars activity K | Genitourinary | | 0 | 1 | AMSER |
| ☆ | E59688 | Preview | Assign | ... | AMSER activity 1 for emails | Breast | MS-II,MS-III,MS-IV | 1 | 3 | AMSER |
| ☆ | E59689 | Preview | Assign | ... | AMSER activity 2 for emails | Breast | MS-II,MS-III,MS-IV | 0 | 3 | AMSER |
| ☆ | E59690 | Preview | Assign | ... | AMSER activity 3 for emails | Chest | MS-II,MS-III,MS-IV | 0 | 3 | AMSER |

Exam statistics mode

Clicking on “Exam Statistics” in the top left of the Library page will bring up more detailed statistics of the exams (when available).

SD indicated the range of scores

times the exam has been taken nationally

This is the mean score of ALL students who have taken the exam. Ideally, we want this to be tween 70 - 80%. Exams outside of this value will show red. At 30 administrations are needed for analysis.

Median score will give you an idea of how normally distributed the data is. The more similar to the mean, the less skewed the results.

The mean discrimination index (DI) shows how well this exam's questions discriminate between high and low performers. Ideally, this should be >0.1. Exams outside this value will show as red.

| Assign | ... | Exam Name | Section | Exam Level | Administrations | Mean Score | Median Score | SD | Mean DI | Source |
|--------|-----|-----------------------------|----------------------|--------------------|-----------------|------------|--------------|------|---------|--------|
| Assign | ... | Stars Advanced | Interventional ra... | | 0 | 0% | 0% | 0 | 0 | AMSER |
| Assign | ... | test activity stars | AIRP | MS-I,MS-II | 0 | 0% | 0% | 0 | 0 | AMSER |
| Assign | ... | New Stars activity 21 CA | Cardiac | MS-II,MS-III | 4 | 67% | 75% | 0.00 | 0.00 | AMSER |
| Assign | ... | Stars Activity Version2 CH | Chest | MS-II,MS-III,MS-IV | 5 | 75% | 70% | 0.63 | 0.33 | AMSER |
| Assign | ... | test mweb | GI | MS-I,MS-II | 2 | 75% | 75% | 0.50 | 0.50 | AMSER |
| Assign | ... | Institutional exam2 | Chest | MS-II,MS-III,MS-IV | 2 | 33% | 0% | 0.00 | 0.00 | AMSER |
| Assign | ... | Test 786 | Breast | MS-I,MS-II | 4 | 60% | 50% | 0.71 | 0.32 | AMSER |
| Assign | ... | Institutional Exam1 | Emergency Radi... | MS-II,MS-III,MS-IV | 0 | 0% | 0% | 0 | 0 | AMSER |
| Assign | ... | Testing Stars AMSER | Cardiac | | 0 | 0% | 0% | 0 | 0 | AMSER |
| Assign | ... | Stars activity K | Genitourinary | | 0 | 0% | 0% | 0 | 0 | AMSER |
| Assign | ... | AMSER activity 1 for emails | Breast | MS-II,MS-III,MS-IV | 1 | 67% | 100% | 0.00 | 0.00 | AMSER |
| Assign | ... | AMSER activity 2 for emails | Breast | MS-II,MS-III,MS-IV | 0 | 0% | 0% | 0 | 0 | AMSER |
| Assign | ... | AMSER activity 3 for emails | Chest | MS-II,MS-III,MS-IV | 0 | 0% | 0% | 0 | 0 | AMSER |

Exam details

Accessed by clicking the “...” for that particular exam on the Library page. Then click “Question Details”.

STARS Dashboard Library Schedules Reports Medical Students My Exams STARS FAQ Michele Huneke

Exam Library Exam Statistics

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| Fav. | ID | Preview | Assign | ... | Exam Name | Section | Exam Level | Administrations | Mean Score | Median Score | SD | Mean DI | Source |
|------|--------|---------|--------|-----|----------------------------|----------------------|--------------------|-----------------|------------|--------------|------|---------|--------|
| ☆ | E59516 | Preview | Assign | ... | Stars Activity Version2 CH | Interventional ra... | | 0 | 0% | 0% | 0 | 0 | AMSER |
| ☆ | E59531 | Preview | Assign | ... | Stars Activity Version2 CH | AIRP | MS-I,MS-II | 0 | 0% | 0% | 0 | 0 | AMSER |
| ☆ | E59535 | Preview | Assign | ... | Stars Activity Version2 CH | Cardiac | MS-II,MS-III | 4 | 67% | 75% | 0.00 | 0.00 | AMSER |
| ☆ | E59546 | Preview | Assign | ... | Stars Activity Version2 CH | Chest | MS-II,MS-III,MS-IV | 5 | 75% | 70% | 0.63 | 0.33 | AMSER |

Exam details screen will open.

STARS Dashboard Library Schedules Reports Medical Students My Exams STARS FAQ Michele Huneke

Exam: Stars Activity Version2 CH ☆ Description: MS-Level: MS-II,MS-III,MS-IV Source: AMSER Exam ID: E59546 Back to Library

Exam Statistics

Mean Score: 75% Mean Discriminator Index: 0.33

Median Score: 70% SD: 0.63 Administered: 5 Questions: 4

Question Details

| Case ID | Topic | Preview Question | Section | Exam Level | Administrations | % Correct | DI |
|---------|------------------------|------------------|-------------------|------------|-----------------|-----------|------|
| 55980 | Which study is corre | Preview Question | General Radiology | 2 | 5 | 100% | 0.00 |
| 55981 | Which study is corre 2 | Preview Question | General Radiology | 3 | 5 | 80% | 0.00 |
| 55982 | Which study is corre 3 | Preview Question | General Radiology | 2 | 5 | 60% | 0.65 |
| 55983 | Which of the followi | Preview Question | General Radiology | 4 | 5 | 60% | 0.65 |

Showing 4 of 4

Support

Mean Score: mean score for ALL students who have taken the exam. Ideally the value should be between 70 - 80%. At least 30 administrations are needed.

Mean Discriminator Index: shows how well the exam's questions discriminate between high and low performers. Ideally, this should be >0.1. At least 200 administrations are needed.

Question details

Accessed by clicking on a question on the Exam Details page

The screenshot shows a question interface with the following elements and annotations:

- Question Header:** QID: Case ID: 56643 MRI sequences Preview Question
- Stem:** What MR imaging pulse sequence was used to create this image?
- Choices Table:**

| Choice | % Selected | Explanation |
|------------------------|------------|---|
| A. T1 weighted | 0% | The high signal CSF and dark normal white matter indicates that this is a T2 weighted study |
| B. T2 weighted | 0% | |
| C. Proton density | 0% | |
| D. Gadolinium enhanced | 0% | |
| E. Diffusion weighted | 0% | |
- Image:** An axial MRI scan of the brain with a red arrow pointing to it and the annotation "Hove over image to magnify".
- Correct Answer:** A red box with the text "Correct answer in red" points to choice B.
- Question Metadata:** A red box labeled "Question metadata" points to the following information:
 - Subspecialty: Neuroradiology
 - Modality: Magnetic Resonance Imaging
 - Anatomy: Pathophysiology
 - Primary Content/Type:
 - Bloom's Taxonomy Level: MS Level: 2
 - Administered: 0
 - % Correct: 0%
 - Discriminator Index: 0
- Navigation:** A red box labeled "Scroll through questions or use mouse wheel to scroll" points to the right side of the interface.
- Next Question:** A preview of the next question is visible at the bottom: QID: Case ID: 56644 Hounsfield Unit Preview Question. Stem: which of the following Hounsfield Unit measurements is obtained from fat on a CT scan?

The Assign Exam Page

Accessed through Exam Library, then click on "Assign". You can assign exams ahead of time according to the rotation schedule, but we recommend only doing within the current academic year.

The screenshot shows the "Assign Exam" interface with the following elements and annotations:

- Activity Settings:** Includes tabs for "Activity Settings" and "Assignments".
- Search and Filters:** A search bar "Type to filter" and filter options for "MS-I", "MS-II", "MS-III", "MS-IV", and "Other". Annotations include "Use filters to find examinees" and "Name of exam".
- Available Examinees:** A list of students under the "Available" column with right-pointing arrows. An annotation "Click '>' to move student to assignment box" points to one of the arrows.
- Assigned Examinees:** A list of students under the "Assigned" column with left-pointing arrows. An annotation "Click '<' to remove student from assignment" points to one of the arrows.
- Set Date and Time:** Fields for "Start" and "Due" dates, a "Grace Period" dropdown (set to "No"), and a "Save" button. Annotations include "Select start and stop dates for exams" and "Grace period allows exam to be available to the student but will appear 'over due'".
- Important Note:** A red box labeled "IMPORTANT Save to complete the assignment" points to the "Save" button.

The Schedules Page

STARS Dashboard Library **Schedules** Reports Medical Students My Exams STARS FAQ Michele Huneke

Showing 1 of 1

Not Started
 In Progress
 Completed
 Show Assignees
 Archived Exams Only

| Fav. | ID | | Exam Name | Status | Start Date/Time | Due Date/Time | Last Edited | Assigned By | | |
|------|--------|-------------------------|------------------------|--------|-----------------|---------------|---------------------|---------------------|------------|----------------|
| ☆ | E59516 | Preview | Assign | ... | Stars Advanced | | 07/16/2020 12:00 AM | 07/16/2020 11:59 PM | 07/16/2020 | Michele Huneke |

Showing 1 of 1

[Question Details](#)
[Edit/Modify](#)
[Delete](#)

Preview the exam
Assign new students to the exam
Click "..." to open the exam menu
Status identifier
Click dates to edit this start and stop dates

Exam not available
 Exam available
 Exam closed

Support

Emails to Students

1. Day the exam starts
2. Last day of the exam
3. When exam is overdue (they can ask the student coordinator for an extension which you can change on the table above)

To see individual student assignments

Click on 'Show Assignees'

Note that old exams (those that are past the due date/time) can be access by selecting the "Archived Exams Only" option on the screenshot below.

STARS Dashboard Library **Schedules** Reports Medical Students My Exams STARS FAQ Michele Huneke

Showing 2 of 2

Not Started
 In Progress
 Completed
 Show Assignees
 Archived Exams Only

| Fav. | ID | | Exam Name | Assigned To | Status | Start Date/Time | Due Date/Time | Last Edited | Assigned By | |
|------|--------|-------------------------|------------------------|---------------------------------------|-------------------------------------|-----------------|---------------------|---------------------|-------------|----------------|
| ☆ | E59546 | Preview | Assign | ... | Stars Activity Version2 CH | | 07/24/2020 12:00 AM | 07/24/2020 11:59 PM | 07/16/2020 | Michele Huneke |
| | | | | (MS-III) David Hume | <input checked="" type="checkbox"/> | | | | | |
| | | | | (MS-III) David Hume | <input checked="" type="checkbox"/> | | | | | |
| | | | | (MS-III) Catherine... | <input checked="" type="checkbox"/> | | | | | |
| ☆ | E59516 | Preview | Assign | ... | Stars Advanced | | 07/16/2020 12:00 AM | 07/16/2020 11:59 PM | 07/16/2020 | Michele Huneke |
| | | | | (MS-III) Anthony C... | <input checked="" type="checkbox"/> | | | | | |
| | | | | (MS-III) Anthony C... | <input checked="" type="checkbox"/> | | | | | |
| | | | | (MS-III) Anthony C... | <input checked="" type="checkbox"/> | | | | | |
| | | | | (MS-III) Catherine... | <input checked="" type="checkbox"/> | | | | | |

Showing 2 of 2

To see student results of completed exams



Showing 2 of 2

| Not Started | | In Progress | | Completed | | Show Assignees | | Archived Exams Only | | Select Assigned By | | Search this Page | |
|-------------|--------|-------------|--------|-----------|----------------------------|--|--------|---------------------|---------------------|--------------------|----------------|------------------|--|
| Fav. | ID | Preview | Assign | ... | Exam Name | Assigned To | Status | Start Date/Time | Due Date/Time | Last Edited | Assigned By | | |
| ☆ | E59546 | Preview | Assign | ... | Stars Activity Version2 CH | (MS-III) David Blain (MS-III) Joseph Blain (MS-III) Catherine... | ● | 07/24/2020 12:00 AM | 07/24/2020 11:59 PM | 07/16/2020 | Michele Huneke | | |
| ☆ | E59516 | Preview | Assign | ... | Stars Advanced | (MS-III) Anthony C... (MS-III) Anthony C... (MS-III) Anthony C... (MS-III) Anthony C... | ● | 07/16/2020 12:00 AM | 07/16/2020 11:59 PM | 07/16/2020 | Michele Huneke | | |

Click Status indicator

Click the Status indicator to open the assignment details

Stars Advanced ✕

| <input type="checkbox"/> | Name | Examinee Level | Institution Name | Status | Review | Score (%) |
|--------------------------|----------|----------------|----------------------|-------------|--------|-----------|
| <input type="checkbox"/> | Anthony | MS-III | Dartmouth-Hitchco... | Completed | Review | - |
| <input type="checkbox"/> | Benjamin | MS-IV | Dartmouth-Hitchco... | Not Started | | - |
| <input type="checkbox"/> | Benjamin | MS-IV | Dartmouth-Hitchco... | Not Started | | - |
| <input type="checkbox"/> | Benjamin | MS-IV | Dartmouth-Hitchco... | Not Started | | - |
| <input type="checkbox"/> | Benjamin | MS-III | Dartmouth-Hitchco... | Not Started | | - |
| <input type="checkbox"/> | Benjamin | MS-III | Dartmouth-Hitchco... | Not Started | | - |
| <input type="checkbox"/> | Benjamin | MS-III | Dartmouth-Hitchco... | Not Started | | - |

Show Scores

Click to email student

Click to see question status detail

Click to open Exam Review

Reset Exam

Removing and editing schedules

Schedules can be edited (dates, times, students) by clicking on the start or due date on the schedules table. Exams can be deleted by clicking on the “...” then “Delete”. If the exam is currently active, you will be given a warning as you may erase all examinee data for that schedule.

[Dashboard](#)[Library](#)[Schedules](#)[Reports](#)[Medical Students](#)[My Exams](#)

Showing 2 of 2

| <input type="radio"/> Not Started | | | <input type="radio"/> In Progress | | | <input type="radio"/> Completed | | | <input type="checkbox"/> Show Assignees | | <input type="checkbox"/> Archived Exams Only | | Select All |
|-----------------------------------|--------|-------------------------|-----------------------------------|-----|--|---------------------------------|--------|---------------------|---|--|--|--|----------------------------|
| Fav. | ID | | | | | Exam Name | Status | Start Date/Time | Due Date/Time | | | | |
| ☆ | E59546 | Preview | Assign | ... | | Stars Activity Version2 CH | | 07/24/2020 12:00 AM | 07/24/2020 11:59 PM | | | | |
| ☆ | E59516 | Preview | Assign | ... | | Stars Advanced | | 07/16/2020 12:00 AM | 07/16/2020 11:59 PM | | | | |

Showing 2 of 2

Click the "..."

- Question Details
- Edit/Modify
- Delete

If the exam is currently active, you will be given a warning about deleting all current results. If only one student needs to be removed, use "Edit / Modify"

The Reports Page

Note that this can take a few seconds to load as it has to process the data

Individual reports

STARs Dashboard Library Schedules **Reports** Medical Students My Exams STARS FAQ Michele Huneke

Individual Reports **Switch between Individual and institutional reports** Individual Institutional **Reset Filters**

June 16, 2020 - July 16, 2020 **Select Section** **All Exams(Avg)** **Select Exam Level**

| Users | Score (Avg) | Percentile Rank (National) |
|-----------------------------------|-------------|----------------------------|
| (MS-III) Assessing Content | 75 | 50% |

Click on student name to open exam details for that student

Mean score across ALL exams for that student

Percentile rank nationally for their level for ALL exams. Only reported if >100 exams are taken

Filters

Export as PDF or Excel file

Support

INDIVIDUAL DETAIL REPORT

Accessed by clicking on Reports → Individual → Student's name

Data can be looked at in different views by selecting the top right button. Please note all the views will generate data points (this is dependent on what data was entered at the time of the question creation). Several different views are provided.

GROUPED BY EXAM EXAMPLE



Other options are selected by the tabs along the top menu:

Section: data is grouped by the exam section

Section Grouped: data is group by section sequentially by date

Pathology: data grouped by pathology

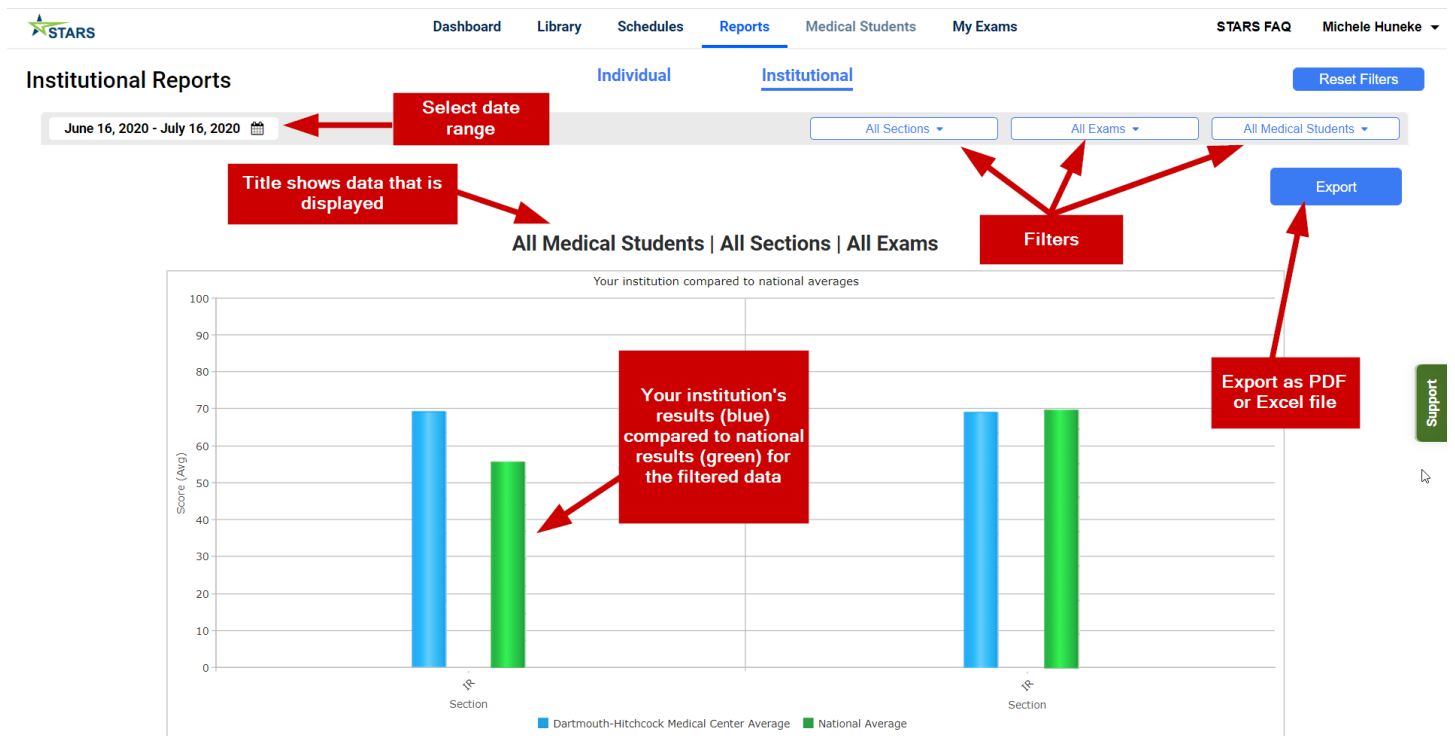
Anatomy: data grouped by anatomy

Modality: data grouped by modality

Primary Content: data group by primary content type

Institutional reports

Accessed by Report → Institution



My Exams

Click on the “My exams” section to view all of your exams that have been imported from REW or created by your institution.

The screenshot shows the 'My Exams' page with a table of 'Institutional Draft Exams'. Annotations include:

- A red box labeled 'Click for institution specific exams' with an arrow pointing to the 'My Exams' tab in the top navigation bar.
- A red box labeled 'Favorites' with an arrow pointing to the star icon in the table.
- A red box labeled 'Exam ID' with an arrow pointing to the 'ID' column header.
- A red box labeled 'Click to Preview' with an arrow pointing to the 'Preview' button.
- A red box labeled 'Click "..." for questions details, modify questions or delete the exam' with an arrow pointing to the three-dot menu icon.
- A red box labeled 'If satisfied with the exam, click "Move to Library" to assign the exam to your students' with an arrow pointing to the 'Move to Library' button.

| Fav. | ID | Exam Name | Section | Exam Level | # Questions | Source | |
|------|--------|---------------|---------|------------|-------------|----------------------|-----------------------------|
| ☆ | E59727 | Elective Exam | General | MS-I,MS-II | 5 | Dartmouth-Hitchco... | Preview ... Move to Library |

Create a new exam

To create a new exam, click “Create New Exam” .

The screenshot shows the 'My Exams' page with a red arrow pointing to the 'Create New Exam' button in the top right corner.

Complete the following steps to define the exam:

The screenshot shows the 'New Exam' form with the following fields and annotations:

- Name:** * [Text input field]
- Description:** * [Text input field]
- Exam Rotation:** * [Select Section: dropdown menu]
- Exam Difficulty:** * [Select Difficulty Level: dropdown menu]
- Timed Exam:** HH [01] : MM [00]
- A red box labeled '1' with the text: 'Enter exam name, exam description. Select exam rotation and difficulty from drp downs. Select the length of the exam.'
- A red box labeled '2' with the text: 'Next add the exam questions' and an arrow pointing to the 'Add Question' button.

Add the questions to the exam:

Exam Builder - End Exam Name of Exam

Filters: Clear

Search

Subspecialty

Modality

Anatomy

Pathophysiology

Question MS level

QID: Apply Clear

Question List

| QID | Topic | Administrations | Average P-Value |
|-------------------------------------|---------------------------------|-----------------|-----------------|
| <input type="checkbox"/> | 54789 MWeb's Test Case | 0 | 0 |
| <input type="checkbox"/> | 55202 Cranial nerve VII anatomy | 5 | 0.84 |
| <input type="checkbox"/> | 55964 The following is an | 14 | 0.65 |
| <input checked="" type="checkbox"/> | 55965 On a chest film, in | 14 | 0.53 |
| <input type="checkbox"/> | 55966 On a chest film, in 2 | 14 | 0.85 |
| <input checked="" type="checkbox"/> | 55967 On a chest film, in 3 | 16 | 0.55 |
| <input type="checkbox"/> | 55968 Which of the followi 2 | 13 | 0.6 |
| <input type="checkbox"/> | 55969 Which of the followi 3 | 7 | 1 |
| <input type="checkbox"/> | 55970 Which of the followi 4 | 7 | 0.55 |
| <input type="checkbox"/> | 55971 What is the advantag | 0 | 0 |
| <input type="checkbox"/> | 55972 Which of the followi 5 | 0 | 0 |
| <input type="checkbox"/> | 55973 Which of the followi 6 | 0 | 0 |
| <input type="checkbox"/> | 55974 Which of the followi 7 | 0 | 0 |
| <input type="checkbox"/> | 55975 The average backgroun | 0 | 0 |

Questions in Exam

| QID | Topic | Rows: 3 |
|---------|-----------------------|---------|
| 1 54789 | MWeb's Test Case | ✗ |
| 2 55964 | The following is an | ✗ |
| 3 55966 | On a chest film, in 2 | ✗ |

Callouts:

- Use filters to narrow down question choices
- Checkmark the questions to add to the exam
- Preview the exam
- Remove question from exam
- Click to add to the exam

When the exam is ready, click the Move to Drafts button:

Exam Builder - End Exam

Filters: Clear

Search

Subspecialty

QID: Apply Clear

Preview Exam Move to Drafts Move to Library

We are currently working on an option to filter by the AMSER standardized exams (in the instance where you would like to create a new exam from specific questions in these exams). If you would like a specific exam (either AMSER or from another institution) imported into your library of exams, please contact cortexsupport@acr.org with the name of the exam and exam ID.

Institutional Draft Exams

| Fav. | ID | Exam Name | Section | Exam Level | # Questions | Source |
|------|--------|---------------|---------|------------|-------------|----------------------|
| ☆ | E59727 | Elective Exam | General | MS-I,MS-II | 5 | Dartmouth-Hitchco... |
| ☆ | E59728 | End Exam | General | MS-II | 3 | Dartmouth-Hitchco... |

Callouts:

- New exam added
- When ready to assign, click Move to Library

[Exam Library](#) [Exam Statistics](#)

New exam added to library (only available to your institution)

Showing 14 of 14

| Fav. | ID | | | Exam Name | Section | Exam Level | Administrations | Mean Score | Median Score | SD | Mean | Source |
|------|--------|-------------------------|------------------------|-----------------------------|---------------|-------------------|-----------------|------------|--------------|------|------|--------------------|
| ☆ | E59728 | Preview | Assign | End Exam | General | MS-II | 0 | 0% | 0% | 0 | 0 | Dartmouth-Hitch... |
| ☆ | E59689 | Preview | Assign | AMSER activity 2 for emails | Breast | MS-II,MS-III,M... | 0 | 0% | 0% | 0 | 0 | AMSER |
| ☆ | E59690 | Preview | Assign | AMSER activity 3 for emails | Chest | MS-III,MS-IV | 0 | 0% | 0% | 0 | 0 | AMSER |
| ☆ | E59688 | Preview | Assign | AMSER activity 1 for emails | Breast | MS-II,MS-III,M... | 1 | 67% | 100% | 0.00 | 0.00 | AMSER |
| ☆ | E59668 | Preview | Assign | Stars activity K | Genitourinary | | 0 | 0% | 0% | 0 | 0 | AMSER |

Click on “Assign” to assign the exam to your student. Please note that newly created exams which are available only to your institution will not have national data with which to compare your students with.

Reviewing student exams

Student exams can only be reviewed via a faculty login and should not be unsupervised for security reasons.

The interface can be accessed from 2 places:

#1 [The schedules page](#)

Click the status indicator to open the student list for that exam and click the Review button.

Showing 2 of 2

Not Started
 In Progress
 Completed
 Show Assignees

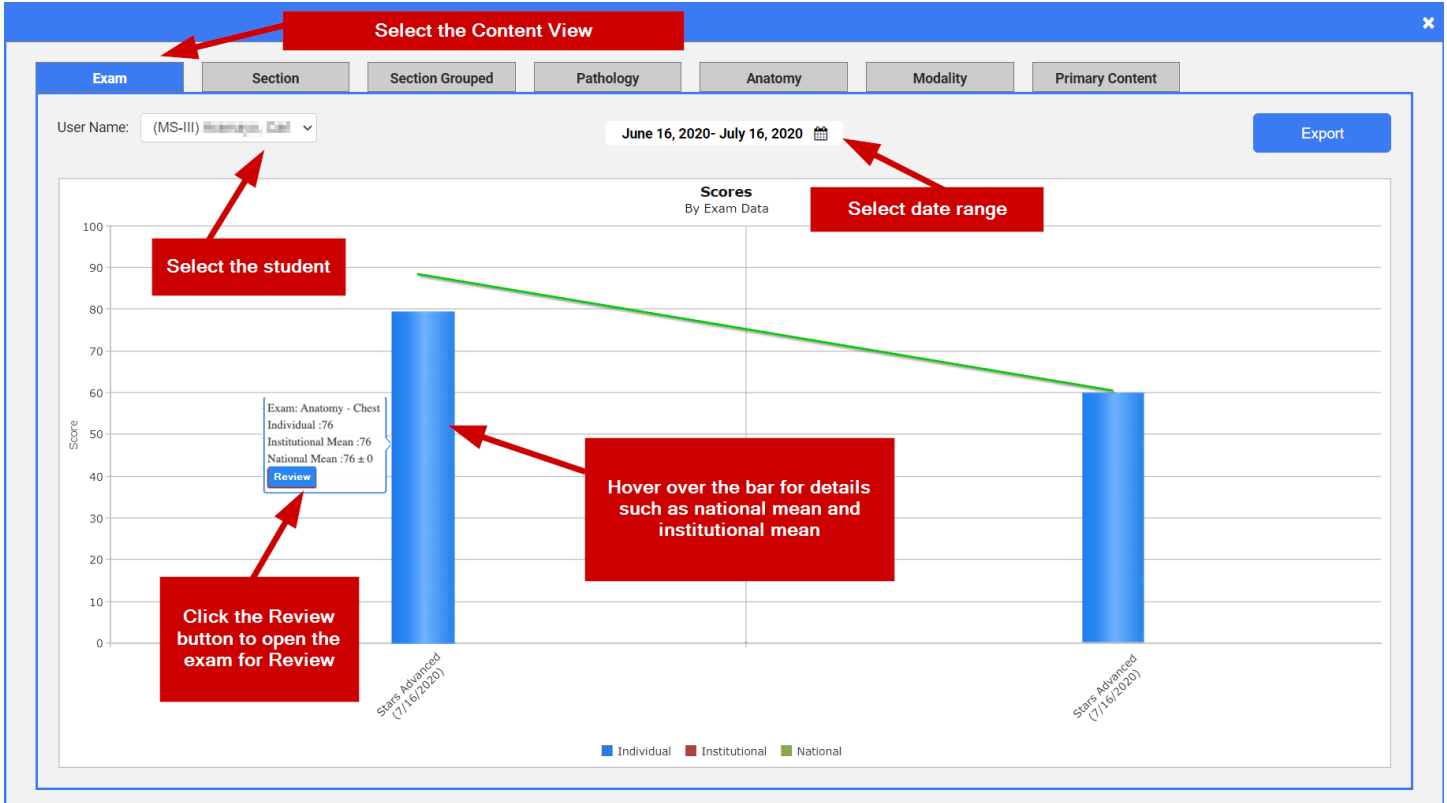
| Fav. | ID | | | Exam Name | Status | Start D |
|------|--------|-------------------------|------------------------|----------------------------|--------|---------|
| ☆ | E59546 | Preview | Assign | Stars Activity Version2 CH | | 07/24/ |
| ☆ | E59516 | Preview | Assign | Stars Advanced | | 07/16/ |

Showing 2 of 2

Stars Advanced ✕

| <input type="checkbox"/> | Name | Examinee Level | Institution Name | Status | Review | Score (%) |
|--------------------------|------|----------------|----------------------|-------------|------------------------|-----------|
| <input type="checkbox"/> | | MS-III | Dartmouth-Hitchco... | Completed | Review | - |
| <input type="checkbox"/> | | MS-IV | Dartmouth-Hitchco... | Not Started | | - |
| <input type="checkbox"/> | | MS-IV | Dartmouth-Hitchco... | Not Started | | - |
| <input type="checkbox"/> | | MS-IV | Dartmouth-Hitchco... | Not Started | | - |
| <input type="checkbox"/> | | MS-III | Dartmouth-Hitchco... | Not Started | | - |

#2 The individual reports pages (Exam or Section Grouped). To review the exam, click on the result bar (blue) then “Review”.



This will bring up the student’s exam in a new tab for them/you to review.

The screenshot shows a question review interface. On the left, a list of cases is shown: 'Case 1' with a green checkmark and 'Case 2' with a red X. A red callout box says: 'Click on case to review. Green checkmark indicates correct answer. Red X indicates incorrect answer.' The main area displays 'Case 1 of 2' and a 'Question' section. The question is: '1.1 The following is an ABSOLUTE contraindication for MRI:'. Below the question are five options:

- ✓ C. Patient has a ferromagnetic cerebral aneurysm clip (0% Peer Selection)
- ✗ A. Patient has a hip replacement (0%)
- ✗ B. Patient is claustrophobic (100%)
- ✗ D. Patient is on chronic nasal cannula for oxygen (0%)
- ✗ E. Patient is pregnant (0%)

 A red callout box at the bottom says: 'The correct answer, explanation and breakdown of % Peer Selection is shown'. The explanation for option C reads: 'The ferromagnetic (older) cerebral aneurysm clips may move in the scanner. The clip model number has to always be checked against the 'safe list' by the MR technologist before use. Pacemakers are usually a contraindications but on occasions scans will be performed with monitoring by a cardiologist. Claustrophobia and obesity (usually > 300lbs but open magnets may take up to 500lb) are relative contraindications. We avoid MRI in the first trimester of pregnancy if possible. In later pregnancy it may be the study of choice. Joint replacements are fine but produce local artifact.' The interface also includes 'PREVIOUS' and 'NEXT' navigation buttons, a 'Support' button, and a footer with '© 2020 American College of Radiology' and 'Powered by Cortex'.

Institutional Portal Interface

The institutional portal is where students will take exams. Link: <https://cortex.acr.org/msstars>

Login is via the same ACR login and Password (retrieve at: <https://login.acr.org/ForgotPasswordLookup.aspx> or email: cortexsupport@acr.org)

Individual Assignments

| Assignment Name | Course | Category | Start Date | End Date | Status |
|---------------------------|--------|----------|------------|------------|-------------|
| - STARS | | | | | |
| Anatomy - Upper Extremity | STARS | MSK | 07/16/2020 | 07/16/2020 | Not Started |
| Anatomy - Pelvis | STARS | General | 07/16/2020 | 07/17/2020 | Not Started |
| Anatomy - Abdomen | STARS | Body | 07/16/2020 | 07/18/2020 | Not Started |
| - Florida WIDI | | | | | |
| Assignment Name | Course | Category | Start Date | End Date | Status |
| Demo WIDI Sim | 2020 | July | 07/09/2020 | | Completed |

Support

Status levels

Currently 'In progress' can mean that you are still taking the exam (within the time allotted), or that you did not answer all the questions.

Individual Assignments

| Assignment Name | Course | Category | Start Date | End Date | Status |
|---------------------------|--------|----------|------------|------------|-------------|
| - STARS | | | | | |
| Anatomy - Upper Extremity | STARS | MSK | 07/16/2020 | 07/16/2020 | Not Started |
| Anatomy - Pelvis | STARS | General | 07/16/2020 | 07/17/2020 | Not Started |
| Anatomy - Abdomen | STARS | Body | 07/16/2020 | 07/18/2020 | Not Started |
| - Florida WIDI | | | | | |
| Assignment Name | Course | Category | Start Date | End Date | Status |
| Demo WIDI Sim | 2020 | July | 07/09/2020 | | Completed |

Support

Exam Status:

- "In Progress" exams have been started (still time available to complete the exam) or the exam expired with unanswered questions
- "Completed" exam have all questions answered and exam submitted or time expired
- "Not Started" exams are open but have not yet been started

Honor code

Honor code:

STARS has been developed as a non-proctored assessment resource and is given under an honor code. By clicking below, you agree that you will not download, photograph or convey the exam content in any form to others. You also understand that if you break this agreement, that it would be seen as a significant professionalism issue by your Course Director/Instructor, the AMSER and the ACR.

STARS provides standardized formative exams to enable medical students and Course Directors/Instructors to evaluate the medical student's progress and knowledge gaps. They also allow Course Directors/Instructors to analyze their program for sectional educational strengths and areas of educational weakness. The exam is intended to be a measure of general achievement in diagnostic radiology. It should not be used as the primary measure of examinees' performance in any postgraduate program or qualification for promotion to the next level of training or certification.

User agreement:

STARS provides standardized formative exams to enable medical students and Course Directors/Instructors to evaluate the medical student's progress and knowledge gaps. They also allow Course Directors/Instructors to analyze their program for sectional educational strengths and areas of educational weakness. The exam is intended to be a measure of general achievement in diagnostic radiology. It should not be used as the primary measure of examinees' performance in any postgraduate program or qualification for promotion to the next level of training or certification.

American College of Radiology (ACR) offers various educational initiatives to train radiologists, including radiology residents and medical students, in imaging. These include RadExam®; Radiology-TEACHES® and the Standardized Tool for Assessing Radiology Students (STARS).

Any individual who uses these initiatives agrees to abide by the following conditions:

All responses that I provide to questions from RadExam; Radiology-TEACHES and STARS will reflect my own work and not that of any other individual.

I will not download, photograph or convey the RadExam or STARS content in any form to anyone else except to exam officials.

I will not share my exam or Radiology-TEACHES login credentials with anyone else.

I acknowledge that if I violate these standards, my residency program or medical school may regard this as a significant professionalism issue and treat this as a breach of professional standards. Accordingly, I acknowledge that my program or school may notify the Association of Program Directors in Radiology (APDR), the Association of University Radiologists (AUR); the Alliance of Medical Student Educators in Radiology (AMSER), and/or ACR; and address this matter under its resident and student regulations.

I also acknowledge that I would be ineligible to take the RadExam or STARS for a period that APDR; AUR; AMSER and/or ACR officials would determine.

Question interface

After **ALL** questions have been answered, a **SUBMIT** button will become available. If you do not submit the exam before the time is up, then it will auto submit after the time limit has been reached.

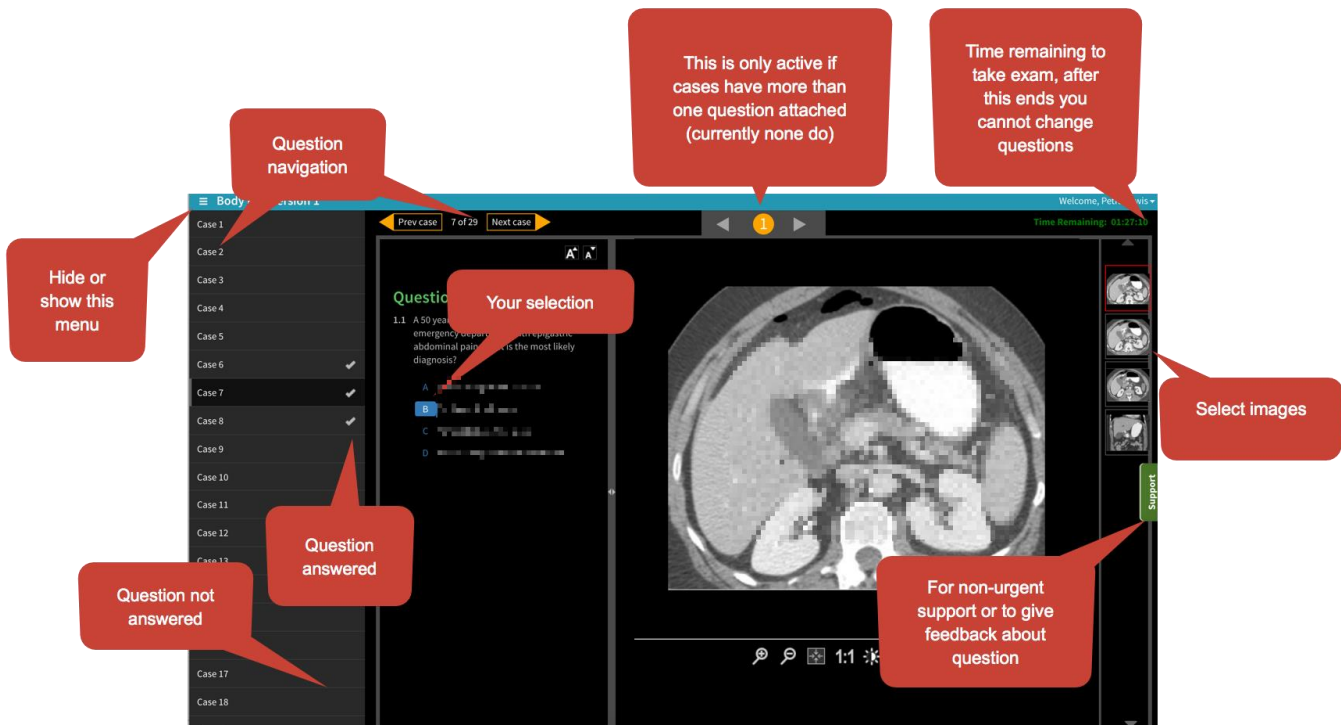
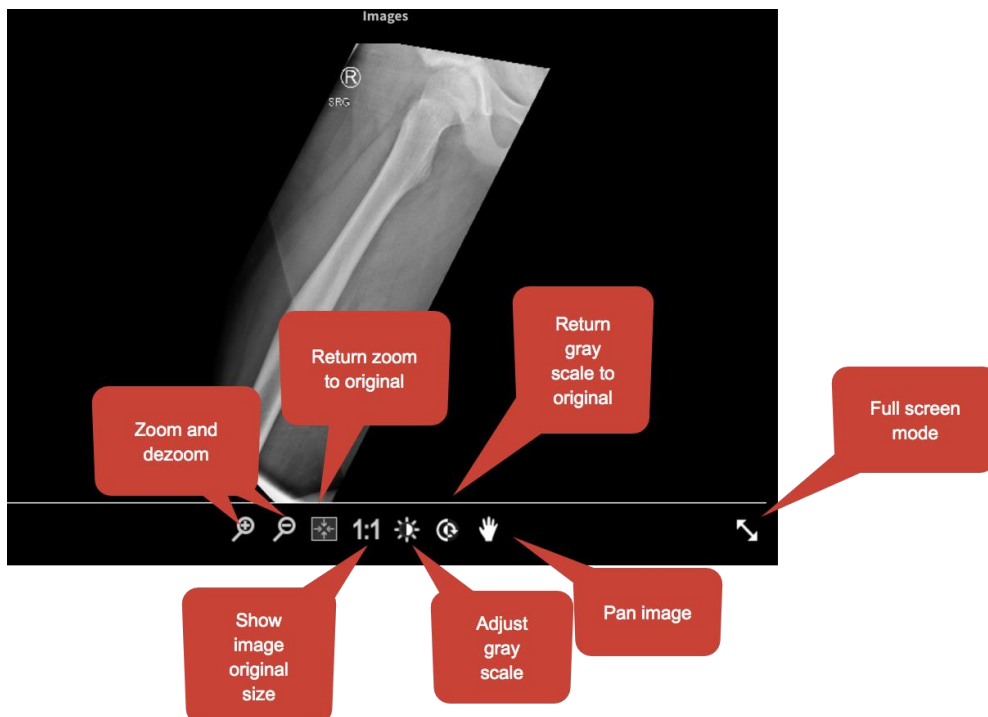


Image functions



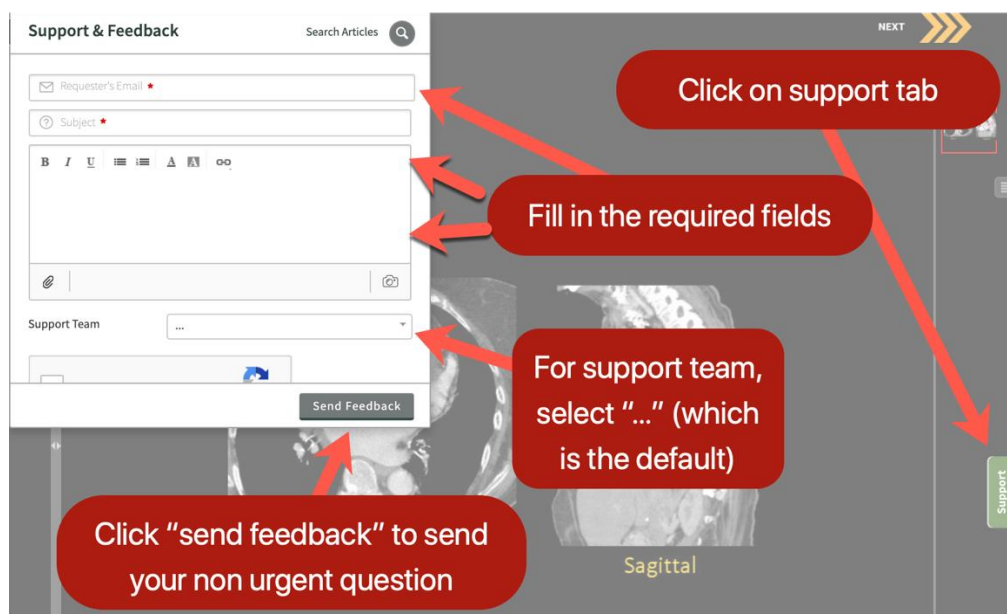
Student access to their reports

Note this is currently under development.

To review your exam with questions, answers and comparative national data, you will need a faculty to login and be under supervision. Again, honor code applies. Please see your Student Director to see which faculty have access at your institution.

Support for students and exam feedback

Accessed by the green tabs. Please tell us the exam you are having an issue with. Urgent support can be obtained by calling 703-390-9858, ext 2, 9am-4pm Eastern Time or emailing cortexsupport@acr.org



The image shows a screenshot of a web form titled "Support & Feedback". The form includes fields for "Requester's Email", "Subject", a rich text editor, and a "Support Team" dropdown menu. A "Send Feedback" button is at the bottom. Red callout boxes with arrows point to these elements, providing instructions: "Click on support tab" points to a green "Support" tab on the right; "Fill in the required fields" points to the email and subject fields; "For support team, select '...' (which is the default)" points to the dropdown menu; and "Click 'send feedback' to send your non urgent question" points to the "Send Feedback" button. The background of the screenshot shows a medical scan labeled "Sagittal".

Updated July 2020

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Please note that the content for this FAQ has borrowed heavily from the FAQs created by Petra J. Lewis, MBBS for RadExam.