



International Radiology Outreach: Non-Clinical Education

RLI Power Hour

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Disclosures

- No relevant disclosures for this presentation

Thanks

- Drs. Nathan and Pyatt for this kind invitation to participate in this important program
- Anne Marie Pascoe, Jennifer Pendo and the entire team at the Radiology Leadership Institute
- Dr. McGinty for the opportunity to collaborate with the International Society of Radiology

Goals for this talk

- Provide perspectives on how to succeed in International outreach
- Widen the horizons of what trans-national outreach in radiology can mean
- Avoid pitfalls that limit effectiveness in global education efforts

International Radiology Education- Go with an Open Mind



Clinical and Non-Clinical Variability Factors

1. Disease incidence: geographic factors
2. Stage of disease at imaging presentation
3. Genetic differences in disease type and incidence
4. Technology availability
5. Economics
6. Political structure
7. Societal values
8. Cultural norms
9. Current leadership structures and patterns

Foundational Issues for Leadership Success



Series of workshops: *Being an Effective Leader – Core Principles for Success*

Focus on foundational leadership principles and skills that 21st century radiologist will need to succeed regardless of where they live and work.

- Inverted classroom style
 - Three 45-minute asynchronous recorded lectures (links to supplemental resource materials)
 - Three hour synchronous audience participation workshop to incorporate a variety of learning formats and opportunities including role-plays, cohort exercises, video/audio clips, and interactive practice sessions
- Content designed to be geographically relevant



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Leadership Coaching Program with Zambian Radiology Community

- Preparatory discussions with Dr. Veronica Sichizya
- Focus group and pre-program survey with representatives from radiology community to inform content development
- Collaborative content development with faculty to ensure alignment
- Creation of participant only web page with access to the three recorded webinars and other program information
- Live interactive workshop session including discussion of “real world” scenarios with 8 participants at all stages of practice
- Post event evaluation
- Planned 3, 6 and 12 month follow-up and mentorship
- Expansion to other geographies in 2022



Being an Effective Leader

Core Principles for Success

In challenging, changing times, radiologists need to lead.

This course is designed to help radiologists in Sub-Saharan Africa build their leadership skills.

The virtual program focuses on foundational leadership principles that are essential to succeed. On-demand training modules enable participants to learn at their own pace, and a hands-on workshop with customized cases fosters deeper discussion and Q&A with faculty and colleagues.

On-demand learning modules available the week of Sept. 20

Participants will receive access to three on-demand learning modules presented by Radiology Leadership Institute® faculty:

- **Leading Yourself** by Harprit Bedi, MD
- **Leading Teams** by Geraldine McGinty, MD, MBA, FACR
- **Leading Change** by Ryan K. Lee, MD, MBA

Hands-on Workshop | Oct. 19, 2pm CAT

Participants will come together with faculty and peers for a virtual, three-hour workshop on Tuesday, Oct. 19, 2021, from 2–5 pm CAT (Central Africa Time).

Time	Session	Faculty
2:00–2:20pm CAT	Welcome and Workshop Overview	Frank J. Lexa, MD, MBA, FACR
2:20–2:35pm CAT	Leading Yourself Overview	Harprit Bedi, MD
2:35–2:50pm CAT	Leading Teams Overview	Geraldine McGinty, MD, MBA, FACR
2:50–3:05pm CAT	Leading Change Overview	Ryan K. Lee, MD, MBA
3:05–3:35pm CAT	Case Scenario #1 Activity and Discussion	Faculty Panel and Participants
3:35–3:45pm CAT	Break	All Faculty and Participants
3:45–4:15pm CAT	Case Scenario #2 Activity and Discussion	Faculty Panel and Participants
4:15–5:00pm CAT	Q&A and Next Steps	Faculty Panel and Participants

Requirements

1. Internet access.
2. Learning modules and workshop will be in English.
3. Time commitment: ~two hours for content modules and three hours for workshop participation.
4. Completion of post-program evaluation.

HPCZ CPD points may be available.



Summary

- There is an international appetite for non-clinical education that is radiology-centric
- Non-clinical domains have additional opportunities and pitfalls
- Begin with listening and asking the right questions
- Content needs to be culturally specific-bespoke, not boilerplate if it is to have high impact

Thanks!

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