



# FAQ

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## Outline

**If you have problems with access, faculty or trainee registration,  
contact [cortexsupport@acr.org](mailto:cortexsupport@acr.org)**

STARS (Standardized Tool for the Assessment of Radiology Students) is a collaborative effort of the Alliance of Medical Student Educators in Radiology ([AMSER](#)) and the [American College of Radiology](#) (ACR), which provides medical schools with a national, web-based question item database and exam taking system that can be used to assess students throughout their radiology courses.

The question item database has been transferred over from Radiology ExamWeb (REW) and consists of over 2,800 questions. At launch, exams that have been created by the editorial board (Standardized Exams, SE) will be available for all users. Exams previously constructed by instructors will be available to their own institutions only.

Additional exams will be available on the public site in future. Please note that the complexities of question transfer from REW means that there are some areas that are a work in progress currently.

For the first year after launch, STARS will be offered as a free product. Thereafter, there may be a charge associated with its use (still under discussion). The website will be updated to reflect any changes regarding fees.

Note that we are continuing to improve and add to the software and content during this period. Currently, users will have the ability to:

- Review exam content
- Schedule exams to appropriate students to be taken during a specified period
- Immediately review the results, with comparisons to other students at your institution and nationally (as soon as sufficient examinees have taken the exam)
- Track results over time, within specialty and modality
- Compare your institutional overall results with other institutions
- Automatic emails to inform your students that exams are scheduled and available
- Make your own exams from the database of questions

## STARS deployment and reporting summary

1. Use [The Library Page](#) to select the exam level and specialty appropriate exam for a student to take
2. Exam content can be reviewed on the [Exam details Page](#).
3. Use the [The Assign Exam Page](#) to assign the exam to a student (s) and select the date range that they will take it within.
4. Students should receive automatic emails that they will find exams on their [Institutional Portal Interface](#) available to be taken within those dates.

5. Track exam completion via the [The Dashboard Page](#).
6. Check results of all exams with institutional and national comparisons via the [The Reports Page](#).

## Anticipated use

We anticipate that programs will assign the appropriate exam to their students during their last few days of a rotation, although the timing will be at the program's discretion. For example, this could be a window from Wed-Fri in the last week of the rotation or a set day each rotation (see [The Assign Exam Page](#)). Exam levels run from 1->5, with each level corresponding to the year of medical school (for example, exam level 1 = 1<sup>st</sup> year medical student).

- Students will be sent automatic emails on the day that their exam opens, the last day and also when overdue.
- All exams can be found on the [Institutional Portal Interface](#), under 'Not Started' when available to be taken, and 'In Progress' when started or incomplete.
- Proctoring is not required although suggested, [but please see the honor code below](#).
- Programs can use any or all exams as they feel appropriate.
- In general, having narrower exam windows makes best use of the automatic email reminders

## Using the results of STARS

STARS results can be used for continuous medical student evaluation and assessing students that need remediation.

## Medical student benefits

STARS gives students the ability to assess their general and specialty specific radiology knowledge base, and compare their results with other comparable students locally and nationally. Please note: **STARS is NOT a self-study resource.**

## Registration

Interested programs can sign up their institution by completing the form: [STARS Interest Form](#).

- Select your institution/program name for the drop-down menu. If your institution is not listed, please type in the information.
- This form will allow users to register their student director, student co-director and student coordinator.
- For additional faculty access, please email [cortexsupport@acr.org](mailto:cortexsupport@acr.org)
- If your institution is also interested in using [Radiology-TEACHES](#), you can sign up for this using the same form.

To register students, please use the [Program & Practice Management](#).

## Accessing STARS

Course directors/Instructors/Program coordinator site to assign exams and get reports:

<https://cortex.acr.org/STARS>

To access, use your ACR login and password. If you have lost these they can be retrieved at:

<https://login.acr.org/ForgotPasswordLookup.aspx> . Alternatively, can email [membership@acr.org](mailto:membership@acr.org)

Students access the system by using the institutional portal link:

<https://cortex.acr.org/msstars>

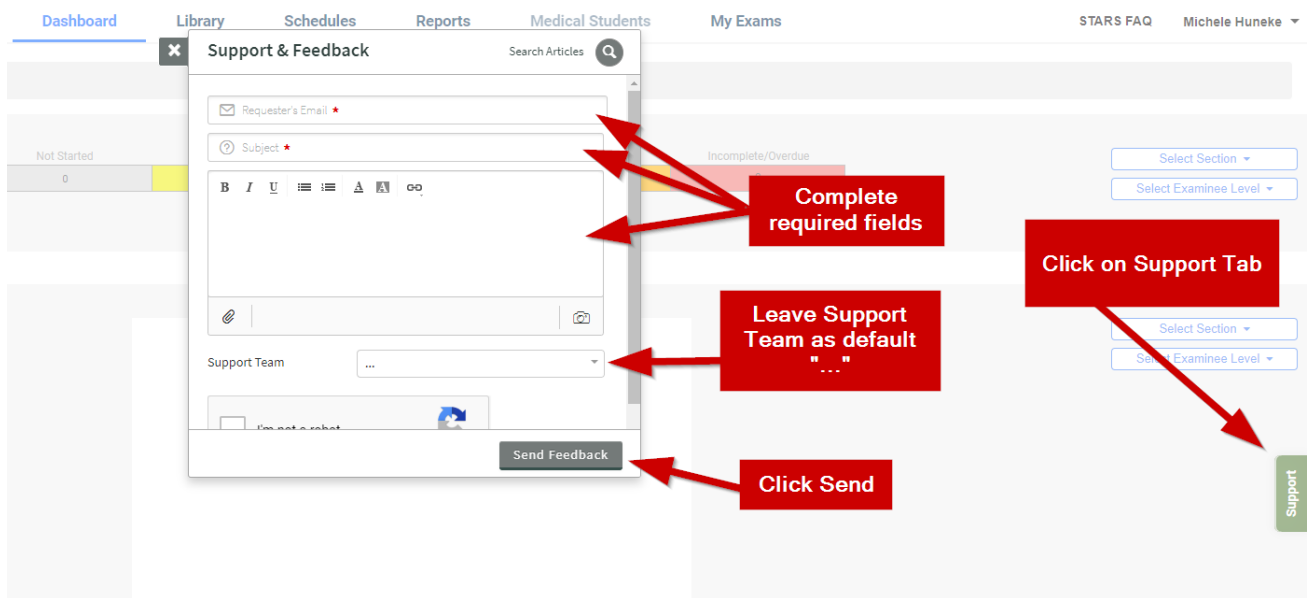
## Students with special accommodations

Please note that if you need to make adjustments for students with documented special accommodations (such as increased exam duration), please contact cortex ([cortexsupport@acr.org](mailto:cortexsupport@acr.org)) with the student name and specific request.

## Support

Clicking the green 'Support' tab on the right of each page will bring up a form which can be completed and submitted (see screenshot).

- Urgent support can be obtained by calling **703-390-9858 ext 2**, 9am-4pm Eastern Time or emailing [cortexsupport@acr.org](mailto:cortexsupport@acr.org)
- For any issues with faculty or student registration, as well as lost username/password, please contact [cortexsupport@acr.org](mailto:cortexsupport@acr.org)
- For any questions regarding individual items in the question database, exams or STARS in general, please contact Mahan Mathur ([mahan.mathur@gmail.com](mailto:mahan.mathur@gmail.com)) or Judith Gadde ([judygadde@gmail.com](mailto:judygadde@gmail.com)).



## Exam duration

- **AMSER SE version 1: 113 questions; exam duration is 2hrs.**
- **AMSER SE version 2: 112 questions; exam duration is 2 hrs**
- **Practice Exam for AMSER Standardized Exam: 18 questions; exam duration is 1 hr**
- **AMSER SE anatomy exams (7 exams): (ranges from 12-25 questions): exam duration is 1 hr**

## Incomplete exams and exam resets

Please encourage all students to answer every question. Currently, if not all questions have been answered and the time expired, the exam will remain 'in progress'. If the student has answered the majority of the questions, please contact [cortexsupport@acr.org](mailto:cortexsupport@acr.org) with the exam number (E#), institution and student name and they will complete the exam.

The screenshot shows the STARS Schedules page. At the top, there are navigation tabs: Dashboard, Library, Schedules (selected), Reports, Medical Students, and My Exams. Below the tabs, there are filters for 'Showing 1 of 1', 'Not Started', 'In Progress', and 'Completed'. There are also checkboxes for 'Show Assignees' and 'Archived Exams Only', and a 'Select Assignees' button. The main table has columns for Fav., ID, Exam Name, Status, Start Date/Time, Due Date/Time, and Last Edited. One exam entry is visible: ID E59516, Exam Name Stars Advanced, Status (in progress icon), Start Date/Time 07/16/2020 12:00 AM, Due Date/Time 07/16/2020 09:20 AM, and Last Edited 07/16/2020.

Click on the exam status icon for the exam to be reset. This opens the assignment list.

If the due date of the exam you want to reset has expired, it will not appear on the schedule. To see the exam, check off the "Archived Exams Only"

The screenshot shows the 'Stars Advanced' assignment list window. It has columns for Name, Examinee Level, Institution Name, Status, Review, and Score (%). The first student, Aramayo, C., is checked and has a 'Completed' status. Other students listed include Mike, Bhowmik, Cazares, Kat, Chen, Erdong, Dunkle, Ashl..., and Joseph, Lucia, all with 'Not Started' status. There is a 'Reset Exam' button at the bottom left and a 'Show Scores' button at the bottom right.

Check off the student whose exam needs to be reset and click "Reset Exam" at the bottom

Instructors/coordinators can reset an exam if needed. Click on the "schedules" tab.

Similarly, if an exam needs to be completely deleted (wiped out of system), e.g. If a student only answered a handful of questions before being interrupted, you can do it via the [scheduling page \(see later\)](#).

## Checking student registrations

For any issues with student registration, as well as lost student username/passwords, please contact [cortexsupport@acr.org](mailto:cortexsupport@acr.org)

## How-to videos

We are in the process of developing orientations videos of each section that provide more detail. The short orientation videos below are from the RadExam software used for radiology resident assessment. The STARS and RadExam user interface are essentially identical (except for the color scheme and few other minor details), and therefore are applicable as a general orientation to the STARS software.

1. [Dashboard Page \(3 mins\)](#)
2. [Library Page \(6 mins\)](#)
3. [Scheduling exams \(2 mins\)](#)
4. [Schedules Page \(5.5 mins\)](#)
5. [Reports Page \(10 mins\)](#)
6. [Resident Portal \(5 mins\)](#)

## Agreements with STARS

**When Faculty and Program Coordinators first sign into RadExam they will be asked to accept the following honor code and user agreement. This will only appear the first time they enter the STARS interface.** If you are not willing to agree to this, please contact Mahan Mathur at [mahan.mathur@gmail.com](mailto:mahan.mathur@gmail.com) or Judith Gadde at [judygadde@gmail.com](mailto:judygadde@gmail.com).

### **Honor code:**

STARS has been developed as a non-proctored assessment resource and should be given under an honor code. By clicking below, you agree that you will not download, photograph or convey the exam content in any form other than via the STARS interface to your medical students or others. You also agree that if your medical students break this honor code then your program will treat this as a breach of professionalism standards, notify the STARS creators, and manage according to your local medical student program protocols.

Data from STARS may be used for research purposes and for improving question and exam item quality and performance. All such data will be anonymized as to medical students name and medical student program name but grouped data (e.g. by program size or geography) may be used. No identifiable program data will be distributed to other programs or individuals unless specific written consent is given by both parties.

### **User agreement:**

STARS provides standardized formative exams to enable medical students and Course Directors/Instructors to evaluate the medical student's progress and knowledge gaps. They also allow Course Directors/Instructors to analyze their program for sectional educational strengths and areas of educational weakness. The exam is intended to be a measure of general achievement in diagnostic radiology. It should not be used as the primary measure of examinees' performance in any postgraduate program or qualification for promotion to the next level of training or certification.

American College of Radiology (ACR) offers various educational initiatives to train radiologists, including radiology residents and medical students, in imaging. These include RadExam®; Radiology-TEACHES® and the Standardized Tool for Assessing Radiology Students (STARS).

Any individual who uses these initiatives agrees to abide by the following conditions:

All responses that I provide to questions from RadExam; Radiology-TEACHES and STARS will reflect my own work and not that of any other individual.

I will not download, photograph or convey the RadExam or STARS content in any form to anyone else except to exam officials.

I will not share my exam or Radiology-TEACHES login credentials with anyone else.

I acknowledge that if I violate these standards, my residency program or medical school may regard this as a significant professionalism issue and treat this as a breach of professional standards.

Accordingly, I acknowledge that my program or school may notify the Association of Program Directors in Radiology (APDR), the Association of University Radiologists (AUR); the Alliance of Medical Student Educators in Radiology (AMSER), and/or ACR; and address this matter under its resident and student regulations.

I also acknowledge that I would be ineligible to take the RadExam or STARS for a period that APDR; AUR; AMSER and/or ACR officials would determine.

**When students start an exam, they will be required to agree to the following honor code and user agreement. This will appear every time a student takes an exam.**

**Honor code:**

STARS has been developed as a non-proctored assessment resource and is given under an honor code. By clicking below, you agree that you will not download, photograph or convey the exam content in any form to others. You also understand that if you break this agreement, that it would be seen as a significant professionalism issue by your Course Director/Instructor, the AMSER and the ACR.

STARS provides standardized formative exams to enable medical students and Course Directors/Instructors to evaluate the medical student's progress and knowledge gaps. They also allow Course Directors/Instructors to analyze their program for sectional educational strengths and areas of educational weakness. The exam is intended to be a measure of general achievement in diagnostic radiology. It should not be used as the primary measure of examinees' performance in any postgraduate program or qualification for promotion to the next level of training or certification.

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Any individual who uses these initiatives agrees to abide by the following conditions:



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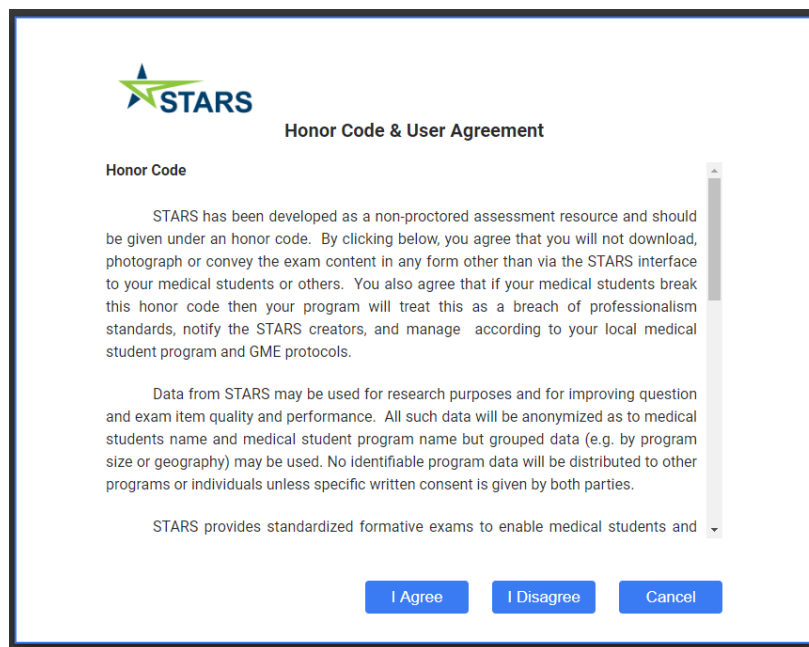
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I will not share my exam or Radiology-TEACHES login credentials with anyone else.

I acknowledge that if I violate these standards, my residency program or medical school may regard this as a significant professionalism issue and treat this as a breach of professional standards.

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I also acknowledge that I would be ineligible to take the RadExam or STARS for a period that APDR; AUR; AMSER and/or ACR officials would determine.



## Exam content currently available to all users

\* Exams previously constructed by instructors will be available at their own institutions only.

Section	Exams	Comments
General	AMSER Standardized Exam version 1	Covers all aspects of radiology
General	AMSER Standardized Exam version 2	Covers all aspects of radiology

General	Practice Exam for AMSER Standardized Exam	Covers all aspects of radiology (can be used to orient students to the software)
Neuroimaging	AMSER Anatomy Head and Neck	Anatomy exam
Neuroimaging	AMSER Anatomy intracranial, spinal cord, spine	Anatomy exam
Musculoskeletal	AMSER Anatomy - Upper Extremity	Anatomy exam
Musculoskeletal	AMSER Anatomy - Lower Extremity	Anatomy exam
Musculoskeletal	AMSER Anatomy-Pelvis	Anatomy exam
Body	AMSER Anatomy exam: Abdomen	Anatomy exam
Chest	AMSER Anatomy-Chest	Anatomy exam
Women's imaging	Women's imaging exam	Mammo, OB-GYN, Female GU
Neuroimaging	Neuroradiology Exam	General neuroradiology
IR	Angio/IR elective	IR exams
Chest	Chest imaging exam	General thoracic radiology
Pediatric radiology	Pediatric Radiology	General pediatric radiology
Musculoskeletal	MSK Exam	General MSK radiology
General	AMSER MS III (w peds and Ob/Gy); versions A,B,C and D	Covers all aspects of radiology
General	CORE exam 2014	Covers all aspects of radiology

# Navigating the STARS interface

STARS has 6 tabs on the top, select each to move to that section.

The screenshot shows the top navigation bar with six tabs: Dashboard, Library, Schedules, Reports, Medical Students, and My Exams. Red callout boxes with arrows point to each tab, providing a brief description of its function.

- Dashboard:** Provides a quick snapshot of your student progress.
- Library:** Lists all currently available exams. Exam content can be viewed and exams scheduled.
- Schedules:** Current and previous exam schedules can be viewed and edited.
- Reports:** Current and prior results can be viewed and filtered.
- Medical Students:** Not yet available.
- My Exams:** All institution specific exams imported from REW and allows you to create new exams.

## The Dashboard Page - Top

The screenshot shows the top section of the STARS Dashboard. It features a date picker, a progress bar, and several callouts explaining the data and filters.

**Navigation:** Dashboard (selected), Library, Schedules, Reports, Medical Students, My Exams, STARS FAQ, Michele Hu...

**Date Picker:** June 16, 2020 - July 16, 2020

**Progress Bar:**

Category	Count
Not Started	0
In Progress	0
Completed	1
Grace Period	0
Incomplete/Overdue	8

**Callouts:**

- # Exams completed:** Points to the 'Completed' bar (1).
- # Exams not completed and outside of grace period:** Points to the 'Incomplete/Overdue' bar (8).
- Date picker will change the date ranges for all pages:** Points to the date range.
- # Exams Assigned/Open but not yet started:** Points to the 'Not Started' bar (0).
- # Exams being taken:** Points to the 'In Progress' bar (0).
- # Exams out of scheduled time but in grace period:** Points to the 'Grace Period' bar (0).
- Filter by section or trainee level:** Points to the 'Select Section' and 'Select Examinee Level' dropdowns.
- Click on any box for more details:** Points to the 'Completed' box below.

**Completed Box:**

Completed  
Stars Advanced (07/16/2020 to 07/16/2020) Dartmouth-Hitchcock Medical Center  
■ (MS-III)Aramayo, Carlos

# The Dashboard Page - Bottom

This graph show how your students are performing overall compared to other programs nationally

Percentile Ranking

Number of your medical students

Percentage of your medical students

June 16 - July 16, 2020

Change date range

Get support

Support

Select Section ▾

Select Examinee Level ▾

This graph shows the most commonly administered exams

Top Administrations

Exams

Administrations

June 16 - July 16, 2020

Change date range

Select Section ▾

Select Examinee Level ▾

## The Library Page

### Exam details mode

Selecting exam Library in the top left menu will bring up details of the available exams. AMSE standard exams will be available to all users. Any institution specific exams will be found under the [My exams](#). These can be imported to your library (see [my exams section](#)).

The screenshot shows the 'Exam Library' page with a table of exams. Red callout boxes provide instructions on how to interact with the page:

- Click on column headers to sort**: Points to the 'Exam Name' header.
- Click on the headers to switch between exam library and exam statistics view**: Points to the 'Exam Library' and 'Exam Statistics' tabs.
- Click on drop downs to filter by section, exam level and source of exam**: Points to the 'Select Section', 'Select Exam Level', and 'Select Source' dropdown menus.
- Search any field including exam name**: Points to the search bar.
- Click star to add to your favorites**: Points to the star icon in the 'Fav.' column.
- Preview the exam**: Points to the 'Preview' button.
- Click to assign the exam to students**: Points to the 'Assign' button.
- Click the "... " or the exam name to open exam details and the schedule menu**: Points to the three-dot menu and the exam name.
- Medical student level the exam is intended for**: Points to the 'Exam Level' column.

Fav.	ID	Preview	Assign	Exam Name	Section	Exam Level	Administrations	# Questions	Source
☆	E59516	Preview	Assign	Stars Advanced	Interventional radiology		0	2	AMSER
☆	E59531	Preview	Assign	test activity stars	AIRP	MS-I/MS-II	0	2	AMSER
☆	E59535	Preview	Assign	New Stars activity 21 CA	Cardiac	MS-I/MS-III		3	AMSER
☆	E59546	Preview	Assign	Stars Activity Version2 CH	Chest	MS-I/MS-II/MS-IV			
☆	E59561	Preview	Assign	test mweb	GI	MS-I/MS-II			
☆	E59579	Preview	Assign	Institutional exam2	Chest	MS-I/MS-II/MS-IV			
☆	E59585	Preview	Assign	Test 786	Breast	MS-I/MS-II			AMSER
☆	E59609	Preview	Assign	Institutional Exam1	Emergency Radiology	MS-I/MS-II/MS-IV			AMSER
☆	E59650	Preview	Assign	Testing Stars AMSER	Cardiac		0	2	AMSER
☆	E59668	Preview	Assign	Stars activity K	Genitourinary		0	1	AMSER
☆	E59688	Preview	Assign	AMSER activity 1 for emails	Breast	MS-I/MS-II/MS-IV	1	3	AMSER
☆	E59689	Preview	Assign	AMSER activity 2 for emails	Breast	MS-I/MS-II/MS-IV	0	3	AMSER
☆	E59690	Preview	Assign	AMSER activity 3 for emails	Chest	MS-II/MS-IV	0	3	AMSER

### Exam statistics mode

Clicking on "Exam Statistics" in the top left of the Library page will bring up more detailed statistics of the exams (when available).

Exam Library Exam Statistics

SD indicated the range of scores

	Exam Name	Section	Exam Level	Administrations	Mean Score	Median Score	SD	Mean DI	Source
Assign	Stars Advanced	Interventional ra...		0	0%	0%	0	0	AMSER
Assign	test activity stars	AIRP	MS-I,MS-II	0	0%	0%	0	0	AMSER
Assign	New Stars activity 21 CA	Cardiac	MS-II,MS-III	4	67%	75%	0.00	0.00	AMSER
Assign	Stars Activity Version2 CH	Chest	MS-II,MS-III,MS-IV	5	75%	70%	0.63	0.33	AMSER
Assign	test mweb	GI	MS-I,MS-II	2	75%	75%	0.50	0.50	AMSER
Assign	Institutional exam2	Chest	MS-II,MS-III,MS-IV	2	33%	0%	0.00	0.00	AMSER
Assign	Test 786	Breast	MS-I,MS-II	4	60%	50%	0.71	0.32	AMSER
Assign	Institutional Exam1	Emergency Rad...	MS-II,MS-III,MS-IV	0	0%	0%	0	0	AMSER
Assign	Testing Stars AMSER	Cardiac		0	0%	0%	0	0	AMSER
Assign	Stars	ary		0	0%	0%	0	0	AMSER
Assign	AMS		MS-II,MS-III,MS-IV	1	67%	100%	0.00	0.00	AMSER
Assign	AMS		MS-II,MS-III,MS-IV	0	0%	0%	0	0	AMSER
Assign	AMS		MS-III,MS-IV	0	0%	0%	0	0	AMSER

# times the exam has been taken nationally

This is the mean score of ALL students who have taken the exam. Ideally, we want this to be tween 70 - 80%. Exams outside of this value will show red. At 30 administrations are needed for analysis.

Median score will give you an idea of how normally distributed the data is. The more similar to the mean, the less skewed the results.

The mean discrimination index (DI) shows how well this exam's questions discriminate between high and low performers. Ideally, this should be >0.1. Exams outside this value will show as red.

### Exam details

Accessed by clicking the "... " for that particular exam on the Library page. Then click "Question Details".

STARS Dashboard [Library](#) Schedules Reports Medical Students My Exams STARS FAQ Michele Huneke

Exam Library Exam Statistics

Showing 13 of 13

Fav.	ID	Preview	Assign	...	Exam Name	Section	Exam Level	Administrations	Mean Score	Median Score	SD	Mean DI	Source
☆	E59516	Preview	Assign	...	Stars Advanced	Interventional ra...		0	0%	0%	0	0	AMSER
☆	E59531	Preview	Assign	...	test activity stars	AIRP	MS-I,MS-II	0	0%	0%	0	0	AMSER
☆	E59535	Preview	Assign	...	New Stars activity 21 CA	Cardiac	MS-II,MS-III	4	67%	75%	0.00	0.00	AMSER
☆	E59546	Preview	Assign	...	Stars Activity Version2 CH	Chest	MS-II,MS-III,MS-IV	5	75%	70%	0.63	0.33	AMSER

Click the "... "

Exam details screen will open.

Exam: Stars Activity Version2 CH ☆  
MS-Level: MS-II,MS-III,MS-IV

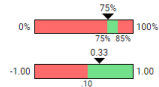
Description:

Source: AMSER  
Exam ID: E59546

[Back to Library](#)

Exam Statistics

Mean Score: 75%  
Mean Discriminator Index: 0.33



Click headers to sort

Median Score: 70%  
SD: 0.63

Administered: 5  
Questions: 4

Click to assign this exam

Assign

Showing 4 of 4

Case ID	Topic	Section	Exam Level	Administrations	% Correct	DI
55980	Which study is corre	General Radiology	2	5	100%	0.00
55981	Which study is corre 2	General Radiology	3	5	80%	0.00
55982	Which study is corre 3	General Radiology	2	5	60%	0.65
55983	Which of the followi	General Radiology	4	5	60%	0.65

Click on topic to open the question details

Click Preview to see the question as the student views it

% students who got the question correct

Questions with a red bar have statistics that are suboptimal (P value <45% or DI<0.1)

Discriminatory index (DI) for the question

Mean Score: mean score for ALL students who have taken the exam. Ideally the value should be between 70 - 80%. At least 30 administrations are needed.

Mean Discriminator Index: shows how well the exam's questions discriminate between high and low performers. Ideally, this should be >0.1. At least 200 administrations are needed.

## Question details

Accessed by clicking on a question on the Exam Details page

**QID:** Case ID: 56643 MRI sequences Preview Question

**Stem:** What MR Imaging pulse sequence was used to create this image?

Choices	% Selected	Explanation
A. T1 weighted	0%	The high signal CSF and dark normal white matter indicates that this is a T2 weighted study
*B. T2 weighted	0%	
C. Proton density	0%	
D. Gadolinium enhanced	0%	
E. Diffusion weighted	0%	

**Figure 1**

Subspecialty: Neuroradiology  
Modality: Magnetic Resonance Imaging  
Anatomy:  
Pathophysiology:  
Primary Content/Type:

**Question metadata**

Bloom's Taxonomy Level:  
MS Level: 2  
Administered: 0  
% Correct: 0%  
Discriminator Index: 0

**Scroll through questions or use mouse wheel to scroll**

**QID:** Case ID: 56644 Hounsfield Unit Preview Question

**Stem:** which of the following Hounsfield Unit measurements is obtained from fat on a CT scan?

Choices	% Selected	Explanation
A. -500 HU	0%	Density on a CT is measured in Hounsfield units (HU), ranging from -1000 (air), through 0 (water) to +1000 (metal). Fat containing lesions are less dense than water and usually in the -20 to 100 range.
*B. -50 HU	0%	
C. 0 HU	0%	
D. 50 HU	0%	

Close

## The Assign Exam Page

Accessed through Exam Library, then click on "Assign". You can assign exams ahead of time according to the rotation schedule, but we recommend only doing within the current academic year.



**Activity Settings** | **Assignments** | Stars Advanced

Type to filter Name of exam

MS-I 
  MS-II 
  MS-III 
  MS-IV 
  Other

**Dartmouth-Hitchcock Medical Center**

Available	Assigned
(MS-III) Blum, David >	< (MS-III) Ameyo, Carlos
(MS-III) Chandra, Jean >	< (MS-III) Escandi, Kelly
(MS-III) Del Forno, Michele >	< (MS-III) Etem, Dilara
(MS-III) Gordon, Catherine >	< (MS-III) Gasky, Ashley
(MS-III) Joseph, Lucas >	
(MS-III) Kishner, Swati >	
(MS-III) Lopez, Lucas >	
(MS-III) McParlane, Spencer >	
(MS-III) Naka, Shwami >	
(MS-III) Woods, Benjamin >	
(MS-III) Porter, William >	
(MS-III) Rowland, Forrest >	
(MS-III) Reyes-Tarazona, Miguel >	
(MS-III) Subhrajith, Dora >	
(MS-III) Sun, Dora >	

**Set Date and Time\***

Start:

Due:

\*All times are local times

Grace Period:

**Your time zone is: U.S. Eastern**

The current time at Dartmouth-Hitchcock Medical Center

Lebanon, NH

**11:38 AM**

To publish activity immediately, leave start date blank.

**IMPORTANT**  
Save to complete the assignment

Use filters to find examinees

Name of exam

Select start and stop dates for exams

Click "<" to remove student from assignment

Click ">" to move student to assignment box

Grace period allows exam to be available to the student but will appear "over due"

# The Schedules Page

## Emails to Students

1. Day the exam starts
2. Last day of the exam
3. When exam is overdue (they can ask the student coordinator for an extension which you can change on the table above)

## To see individual student assignments

Click on 'Show Assignees'

Note that old exams (those that are past the due date/time) can be access by selecting the "Archived Exams Only" option on the screenshot below.

Showing 2 of 2

Not Started
  In Progress
  Completed
  Show Assignees
  Archived Exams Only

Fav.	ID	Exam Name	Assigned To	Status	Start Date/Time	Due Date/Time	Last Edited	Assigned By
☆	E59546	Stars Activity Version2 CH	<input type="checkbox"/> (MS-III) David Khan <input type="checkbox"/> (MS-III) David Khan <input type="checkbox"/> (MS-III) Catherine...	Exam not available	07/24/2020 12:00 AM	07/24/2020 11:59 PM	07/16/2020	Michele Huneke
☆	E59516	Stars Advanced	<input type="checkbox"/> (MS-III) Anthony C... <input type="checkbox"/> (MS-III) Anthony C... <input type="checkbox"/> (MS-III) Anthony C... <input type="checkbox"/> (MS-III) Anthony C...	Exam available	07/16/2020 12:00 AM	07/16/2020 11:59 PM	07/16/2020	Michele Huneke

Showing 2 of 2

# To see student results of completed exams

STARS Dashboard Library Schedules Reports Medical Students My Exams STARS FAQ Michele Huneke

Showing 2 of 2

Not Started
  In Progress
  Completed
  Show Assignees
  Archived Exams Only
 Select Assigned By
 Search this Page

Fav.	ID		Exam Name	Assigned To	Status	Start Date/Time	Due Date/Time	Last Edited	Assigned By
☆	E59546	<a href="#">Preview</a> <a href="#">Assign</a> ...	Stars Activity Version2 CH	(MS-III) <a href="#">David Blum</a> <a href="#">✉</a> (MS-III) <a href="#">David Blum</a> <a href="#">✉</a> (MS-III) <a href="#">Catherine...</a> <a href="#">✉</a>	●	07/24/2020 12:00 AM	07/24/2020 11:59 PM	07/16/2020	Michele Huneke
☆	E59516	<a href="#">Preview</a> <a href="#">Assign</a> ...	Stars Advanced	(MS-III) <a href="#">Anthony C...</a> <a href="#">✉</a> (MS-III) <a href="#">Anthony C...</a> <a href="#">✉</a> (MS-III) <a href="#">Kathy C...</a> <a href="#">✉</a> (MS-III) <a href="#">Catherine...</a> <a href="#">✉</a>	●	07/16/2020 12:00 AM	07/16/2020 11:59 PM	07/16/2020	Michele Huneke

Showing 2 of 2

**Click Status indicator**

Click the Status indicator to open the assignment details

Stars Advanced

<input type="checkbox"/>	Name	Examinee Level	Institution Name	Status	Review	Score (%)
<input type="checkbox"/>	<a href="#">Anthony C...</a> <a href="#">✉</a>	MS-III	Dartmouth-Hitchco...	Completed	<a href="#">Review</a>	-
<input type="checkbox"/>	<a href="#">David Blum</a> <a href="#">✉</a>	MS-IV	Dartmouth-Hitchco...	Not Started		-
<input type="checkbox"/>	<a href="#">Kathy C...</a> <a href="#">✉</a>	MS-IV	Dartmouth-Hitchco...	Not Started		-
<input type="checkbox"/>	<a href="#">Anthony C...</a> <a href="#">✉</a>	MS-IV	Dartmouth-Hitchco...	Not Started		-
<input type="checkbox"/>	<a href="#">Catherine...</a> <a href="#">✉</a>	MS-III	Dartmouth-Hitchco...	Not Started		-
<input type="checkbox"/>	<a href="#">Anthony C...</a> <a href="#">✉</a>	MS-III	Dartmouth-Hitchco...	Not Started		-
<input type="checkbox"/>	<a href="#">David Blum</a> <a href="#">✉</a>	MS-III	Dartmouth-Hitchco...	Not Started		-
<input type="checkbox"/>	<a href="#">Joseph...</a> <a href="#">✉</a>	MS-III	Dartmouth-Hitchco...	Not Started		-

[Show Scores](#)

[Reset Exam](#)

**Click to email student**

**Click to see question status detail**

**Click to open Exam Review**

4.

## Removing and editing schedules

Schedules can be edited (dates, times, students) by clicking on the start or due date on the schedules table. Exams can be deleted by clicking on the “...” then “Delete”. If the exam is currently active, you will be given a warning as you may erase all examinee data for that schedule.



Dashboard

Library

Schedules

Reports

Medical Students

My Exams

Showing 2 of 2

<input type="radio"/> Not Started			<input type="radio"/> In Progress			<input type="radio"/> Completed			<input type="checkbox"/> Show Assignees		<input type="checkbox"/> Archived Exams Only		Select A
Fav.	ID					Exam Name	Status	Start Date/Time	Due Date/Time				
☆	E59546	<a href="#">Preview</a>	<a href="#">Assign</a>	...		Stars Activity Version2 CH		07/24/2020 12:00 AM	07/24/2020 11:59 PM				
☆	E59516	<a href="#">Preview</a>	<a href="#">Assign</a>	...		Stars Advanced		07/16/2020 12:00 AM	07/16/2020 11:59 PM				

Showing 2 of 2

Click the "..."

If the exam is currently active, you will be given a warning about deleting all current results. If only one student needs to be removed, use "Edit / Modify"

# The Reports Page

Note that this can take a few seconds to load as it has to process the data

## Individual reports

The screenshot shows the STARS Reports page. At the top, there are navigation tabs: Dashboard, Library, Schedules, Reports (selected), Medical Students, and My Exams. On the right, there are links for STARS FAQ and Michele Huneke. The main heading is "Individual Reports". Below this, there are two tabs: "Individual" (selected) and "Institutional". A red box with an arrow points to the "Individual" tab, containing the text "Switch between Individual and institutional reports". To the right of the tabs is a "Reset Filters" button. Below the tabs, there is a date range "June 16, 2020 - July 16, 2020" and three filter dropdowns: "Select Section", "All Exams(Avg)", and "Select Exam Level". A red box labeled "Filters" has arrows pointing to these three dropdowns. Below the filters is a table with the following data:

Users	Score (Avg)	Percentile Rank (National)
(MS-III) <a href="#">Amanda Collins</a>	75	50%

Annotations with red boxes and arrows point to various elements:

- Click on student name to open exam details for that student (points to the student name link)
- Mean score across ALL exams for that student (points to the "Score (Avg)" column)
- Percentile rank nationally for their level for ALL exams. Only reported if >100 exams are taken (points to the "Percentile Rank (National)" column)
- Export as PDF or Excel file (points to the "Export" button)

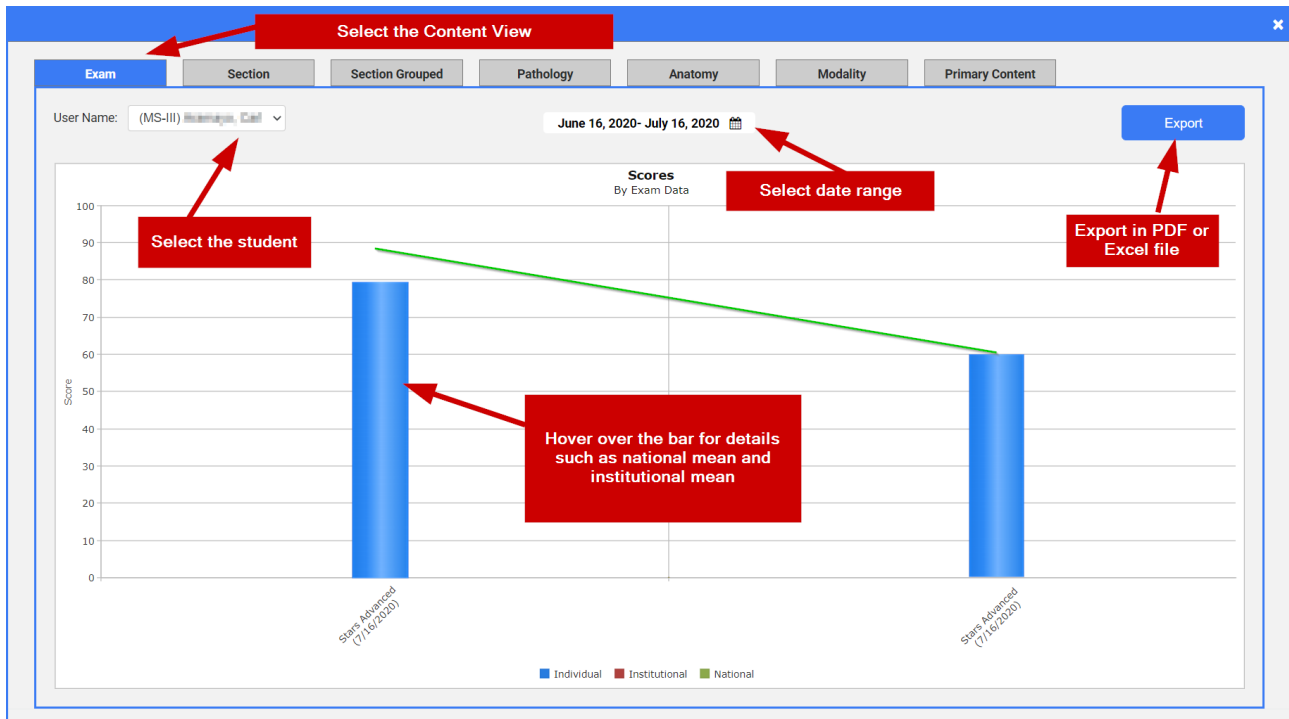
A "Support" button is visible in the bottom right corner.

### INDIVIDUAL DETAIL REPORT

Accessed by clicking on Reports → Individual → Student's name

Data can be looked at in different views by selecting the top right button. Please note all the views will generate data points (this is dependent on what data was entered at the time of the question creation). Several different views are provided.

### GROUPED BY EXAM EXAMPLE



Other options are selected by the tabs along the top menu:

- Section: data is grouped by the exam section
- Section Grouped: data is group by section sequentially by date
- Pathology: data grouped by pathology
- Anatomy: data grouped by anatomy
- Modality: data grouped by modality
- Primary Content: data group by primary content type

## Institutional reports

Accessed by Report → Institution

### Institutional Reports

Individual Institutional

Reset Filters

June 16, 2020 - July 16, 2020

Select date range

All Sections

All Exams

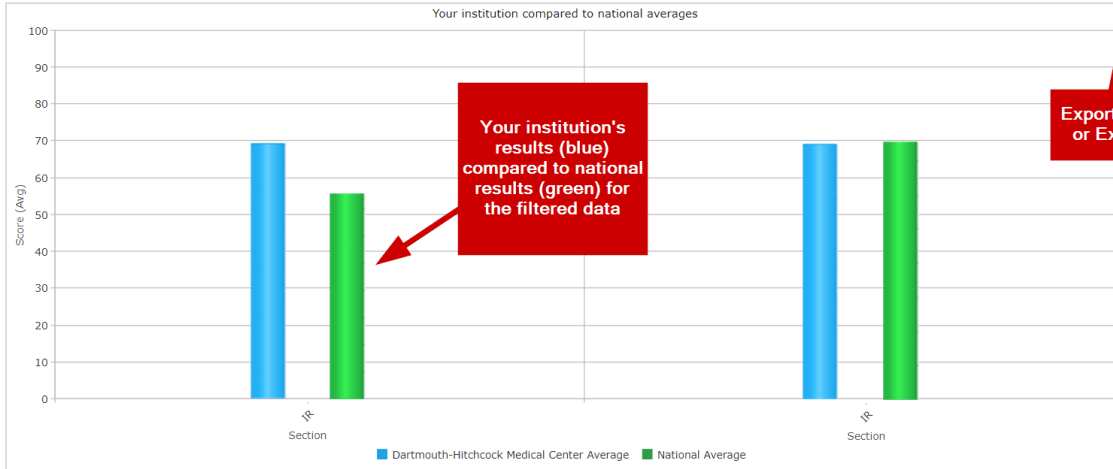
All Medical Students

Title shows data that is displayed

All Medical Students | All Sections | All Exams

Filters

Export



## My Exams

Click on the “My exams” section to view all of your exams that have been imported from REW or created by your institution.

The screenshot shows the 'My Exams' page in the STARS system. The navigation bar includes 'Dashboard', 'Library', 'Schedules', 'Reports', 'Medical Students', and 'My Exams'. A red box with an arrow points to the 'My Exams' link, labeled 'Click for institution specific exams'. Below the navigation bar, there is a 'Create New Exam' button. The main content area shows a table of 'Institutional Draft Exams' with columns for Fav, ID, Exam Name, Section, Exam Level, # Questions, and Source. A single exam is listed with ID E59727, name 'Elective Exam', section 'General', level 'MS-I,MS-II', 5 questions, and source 'Dartmouth-Hitchco...'. Annotations include: a red box 'Favorites' pointing to the star icon; a red box 'Exam ID' pointing to the ID column; a red box 'Click to Preview' pointing to the 'Preview' button; a red box 'Click "... for questions details, modify questions or delete the exam' pointing to the three-dot menu; a red box 'If satisfied with the exam, click "Move to Library" to assign the exam to your students' pointing to the 'Move to Library' button; and a red box 'Click for institution specific exams' pointing to the 'My Exams' link. A 'Support' button is visible on the right side.

## Create a new exam

To create a new exam, click “Create New Exam” .

This screenshot is similar to the previous one but highlights the 'Create New Exam' button with a red arrow. The table below it shows the same exam entry as in the previous screenshot.

Complete the following steps to define the exam:



**New Exam** [X]

Name: \*

Description: \*

Exam Rotation: \*

Exam Difficulty: \*

Timed Exam: HH  : MM

1 **Enter exam name, exam description. Select exam rotation and difficulty from drp downs. Select the length of the exam.**

2 **Next add the exam questions**

[Add Question](#) [Cancel](#)

Add the questions to the exam:

STARS Dashboard Library Schedules Reports Medical Students **My Exams** STARS FAQ Michele Huneke

Exam Builder - End Exam **Name of Exam**

Filters: [Clear](#)

Search

Subspecialty

Modality

Anatomy

Pathophysiology

Question MS level

QID:  [Apply](#) [Clear](#)

**Preview the exam** [Preview Exam](#) [Move to Drafts](#) [Move to Library](#)

QID	Topic	Administrations	Average P-Value
<input type="checkbox"/>	54789 MWeb's Test Case	0	0
<input type="checkbox"/>	55202 Cranial nerve VII anatomy	5	0.84
<input type="checkbox"/>	55964 The following is an	14	0.65
<input checked="" type="checkbox"/>	55965 On a chest film, in	14	0.53
<input type="checkbox"/>	55966 On a chest film, in 2	14	0.85
<input checked="" type="checkbox"/>	55967 On a chest film, in 3	16	0.55
<input type="checkbox"/>	55968 Which of the followi 2	13	0.6
<input type="checkbox"/>	55969 Which of the followi 3	7	1
<input type="checkbox"/>	55970 Which of the followi 4	7	0.55
<input type="checkbox"/>	55971 What is the advantag	0	0
<input type="checkbox"/>	55972 Which of the followi 5	0	0
<input type="checkbox"/>	55973 Which of the followi 6	0	0
<input type="checkbox"/>	55974 Which of the followi 7	0	0
<input type="checkbox"/>	55975 The average backgroun	0	0

**Questions in Exam** Rows: 3

QID	Topic	Remove
1 54789	MWeb's Test Case	<input checked="" type="checkbox"/>
2 55964	The following is an	<input checked="" type="checkbox"/>
3 55966	On a chest film, in 2	<input checked="" type="checkbox"/>

**Use filters to narrow down question choices**

**Checkmark the questions to add to the exam**

**Questions that have been added to the exam**

**Remove question from exam**

**To Exam** [To Exam](#)

**Click to add to the exam**

When the exam is ready, click the Move to Drafts button:

STARS Dashboard Library Schedules Reports Medical Students **My Exams** STARS FAQ Michele Huneke

Exam Builder - End Exam

Filters: [Clear](#)

Search

Subspecialty

QID:  [Apply](#) [Clear](#)

[Preview Exam](#) [Move to Drafts](#) [Move to Library](#)

We are currently working on an option to filter by the AMSER standardized exams (in the instance where you would like to create a new exam from specific questions in these exams). If you would like a specific exam (either AMSER or from another institution) imported into your library of exams, please contact [cortexasupport@acr.org](mailto:cortexasupport@acr.org) with the name of the exam and exam ID.

Showing 2 of 2

**Institutional Draft Exams**

Fav.	ID	Exam Name	Section	Exam Level	# Questions	Source
☆	E59727	Elective Exam	General	MS-I,MS-II	5	Dartmouth-Hitchco...
☆	E59728	End Exam	General	MS-II	3	Dartmouth-Hitchco...

Showing 2 of 2

Showing 14 of 14

**Exam Library**

Fav.	ID	Exam Name	Section	Exam Level	Administrations	Mean Score	Median Score	SD	Mean	Source
☆	E59728	End Exam	General	MS-II	0	0%	0%	0	0	Dartmouth-Hitch...
☆	E59689	AMSER activity 2 for emails	Breast	MS-II,MS-III,M...	0	0%	0%	0	0	AMSER
☆	E59690	AMSER activity 3 for emails	Chest	MS-III,MS-IV	0	0%	0%	0	0	AMSER
☆	E59688	AMSER activity 1 for emails	Breast	MS-II,MS-III,M...	1	67%	100%	0.00	0.00	AMSER
☆	E59668	Stars activity K	Genitourinary		0	0%	0%	0	0	AMSER

Click on “Assign” to assign the exam to your student. Please note that newly created exams which are available only to your institution will not have national data with which to compare your students with.

## Reviewing student exams

Student exams can only be reviewed via a faculty login and should not be unsupervised for security reasons.

The interface can be accessed from 2 places:

### #1 [The schedules page](#)

Click the status indicator to open the student list for that exam and click the Review button.

Showing 2 of 2

<input type="radio"/> Not Started		<input type="radio"/> In Progress		<input type="radio"/> Completed		<input type="checkbox"/> Show Assignees	
Fav.	ID				Exam Name	Status	Start D
☆	E59546	<a href="#">Preview</a>	<a href="#">Assign</a>	...	Stars Activity Version2 CH		07/24/
☆	E59516	<a href="#">Preview</a>	<a href="#">Assign</a>	...	Stars Advanced		07/16/

Showing 2 of 2



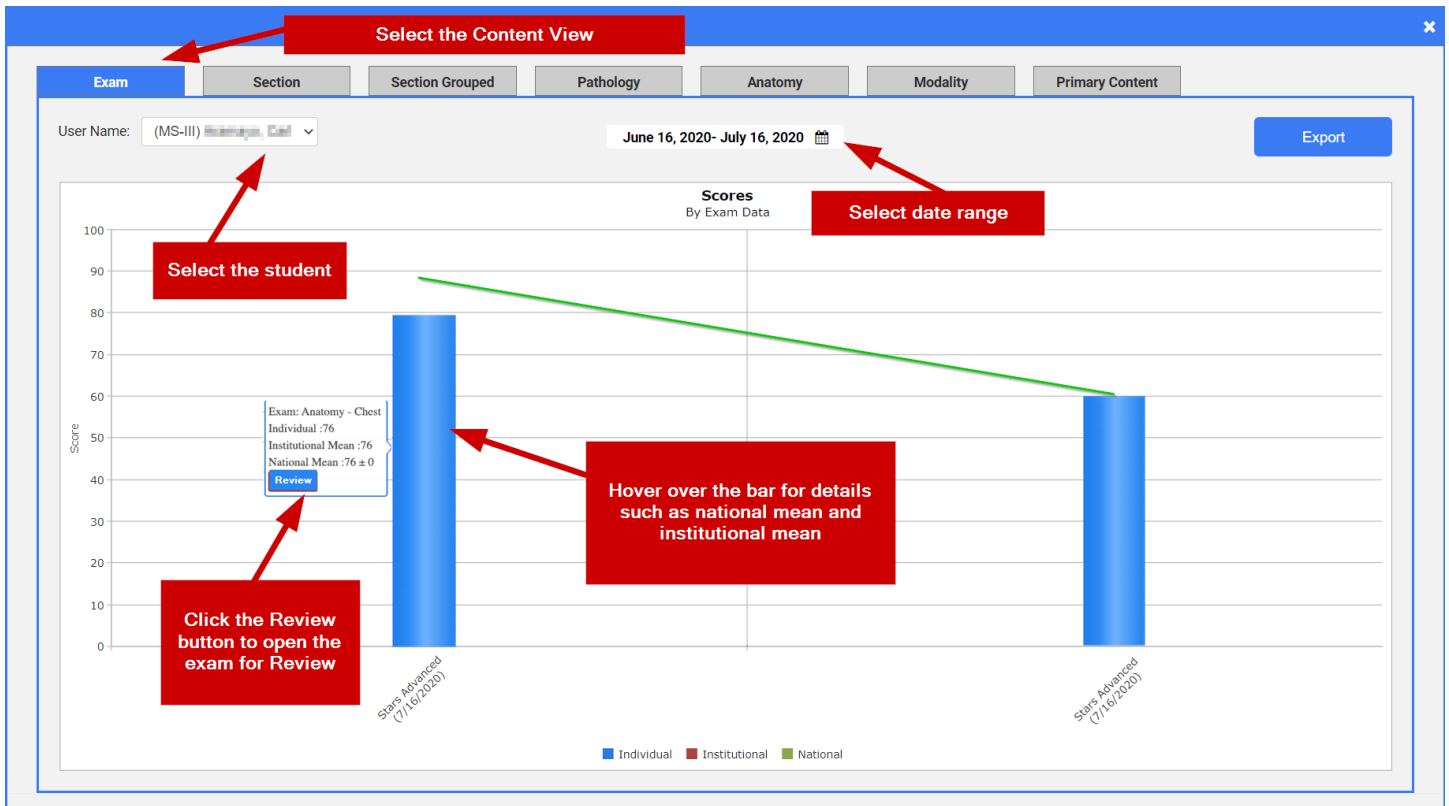
Stars Advanced ✕

<input type="checkbox"/>	Name	Examinee Level	Institution Name	Status	Review	Score (%)
<input type="checkbox"/>		MS-III	Dartmouth-Hitchco...	Completed	<a href="#">Review</a>	-
<input type="checkbox"/>		MS-IV	Dartmouth-Hitchco...	Not Started		-
<input type="checkbox"/>		MS-IV	Dartmouth-Hitchco...	Not Started		-
<input type="checkbox"/>		MS-IV	Dartmouth-Hitchco...	Not Started		-
<input type="checkbox"/>		MS-III	Dartmouth-Hitchco...	Not Started		-



#2 The individual reports pages (Exam or Section Grouped). To review the exam, click on the result bar (blue) then "Review".





This will bring up the student's exam in a new tab for them/you to review.

Case 1 | Case 2

PREVIOUS | Case 1 of 2 | NEXT

**Question**

1.1 The following is an ABSOLUTE contraindication for MRI:

Option	% Peer Selection
✓ C. Patient has a ferromagnetic cerebral aneurysm clip	0%
✗ A. Patient has a hip replacement	0%
✗ B. Patient is claustrophobic	100%
✗ D. Patient is on chronic nasal cannula for oxygen	0%
✗ E. Patient is pregnant	0%

The ferromagnetic (older) cerebral aneurysm clips may move in the scanner. The clip model number has to always be checked against the 'safe list' by the MR technologist before use. Pacemakers are usually a contraindications but on occasions scans will be performed with monitoring by a cardiologist. Claustrophobia and obesity (usually > 300lbs but open magnets may take up to 500lb) are relative contraindications. We avoid MRI in the first trimester of pregnancy if possible. In later pregnancy it may be the study of choice. Joint replacements are fine but produce local artifact.

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## Institutional Portal Interface

The institutional portal is where students will take exams. Link: <https://cortex.acr.org/msstars>

Login is via the same ACR login and Password (retrieve at: <https://login.acr.org/ForgotPasswordLookup.aspx> or email: [cortexsupport@acr.org](mailto:cortexsupport@acr.org))

The screenshot shows the 'Individual Assignments' page in the STARS system. The page header includes the STARS logo, 'Reports' menu, and user information: 'Welcome, Test Record 5 Test Record 5 (MS-III)'. The main content area displays two tables of assignments. The first table, under the 'STARS' header, lists three assignments: 'Anatomy - Upper Extremity', 'Anatomy - Pelvis', and 'Anatomy - Abdomen', all with a status of 'Not Started'. The second table, under the 'Florida WIDI' header, lists one assignment: 'Demo WIDI Sim' with a status of 'Completed'. Red callout boxes provide instructions: 'Access individual reports here' points to the 'Reports' menu; 'Start and End Dates for the exams' points to the 'Start Date' and 'End Date' columns; 'Other program assignments will display here' points to the 'Florida WIDI' section; 'Click the exam name to launch the exam' points to the 'Anatomy - Pelvis' row; and 'Support can be contacted here' points to the 'Support' button on the right.

Assignment Name	Course	Category	Start Date	End Date	Status
<b>STARS</b>					
Anatomy - Upper Extremity	STARS	MSK	07/16/2020	07/16/2020	Not Started
Anatomy - Pelvis	STARS	General	07/16/2020	07/17/2020	Not Started
Anatomy - Abdomen	STARS	Body	07/16/2020	07/18/2020	Not Started
<b>Florida WIDI</b>					
Assignment Name	Course	Category	Start Date	End Date	Status
Demo WIDI Sim	2020	July	07/09/2020		Completed

## Status levels

Currently 'In progress' can mean that you are still taking the exam (within the time allotted), or that you did not answer all the questions.

This screenshot is similar to the previous one, showing the 'Individual Assignments' page. A red callout box titled 'Exam Status:' provides definitions for the status levels: 'In Progress' exams have been started (still time available to complete the exam) or the exam expired with unanswered questions; 'Completed' exams have all questions answered and exam submitted or time expired; 'Not Started' exams are open but have not yet been started.

**Exam Status:**

- "In Progress" exams have been started (still time available to complete the exam) or the exam expired with unanswered questions
- "Completed" exam have all questions answered and exam submitted or time expired
- "Not Started" exams are open but have not yet been started

### Honor code

#### **Honor code:**

STARS has been developed as a non-proctored assessment resource and is given under an honor code. By clicking below, you agree that you will not download, photograph or convey the exam content in any form to others. You also understand that if you break this agreement, that it would be seen as a significant professionalism issue by your Course Director/Instructor, the AMSER and the ACR.

STARS provides standardized formative exams to enable medical students and Course Directors/Instructors to evaluate the medical student's progress and knowledge gaps. They also allow Course Directors/Instructors to analyze their program for sectional educational strengths and areas of educational weakness. The exam is intended to be a measure of general achievement in diagnostic radiology. It should not be used as the primary measure of examinees' performance in any postgraduate program or qualification for promotion to the next level of training or certification.

#### **User agreement:**

STARS provides standardized formative exams to enable medical students and Course Directors/Instructors to evaluate the medical student's progress and knowledge gaps. They also allow Course Directors/Instructors to analyze their program for sectional educational strengths and areas of educational weakness. The exam is intended to be a measure of general achievement in diagnostic radiology. It should not be used as the primary measure of examinees' performance in any postgraduate program or qualification for promotion to the next level of training or certification.

American College of Radiology (ACR) offers various educational initiatives to train radiologists, including radiology residents and medical students, in imaging. These include RadExam®; Radiology-TEACHES® and the Standardized Tool for Assessing Radiology Students (STARS).

Any individual who uses these initiatives agrees to abide by the following conditions:

All responses that I provide to questions from RadExam; Radiology-TEACHES and STARS will reflect my own work and not that of any other individual.

I will not download, photograph or convey the RadExam or STARS content in any form to anyone else except to exam officials.

I will not share my exam or Radiology-TEACHES login credentials with anyone else.

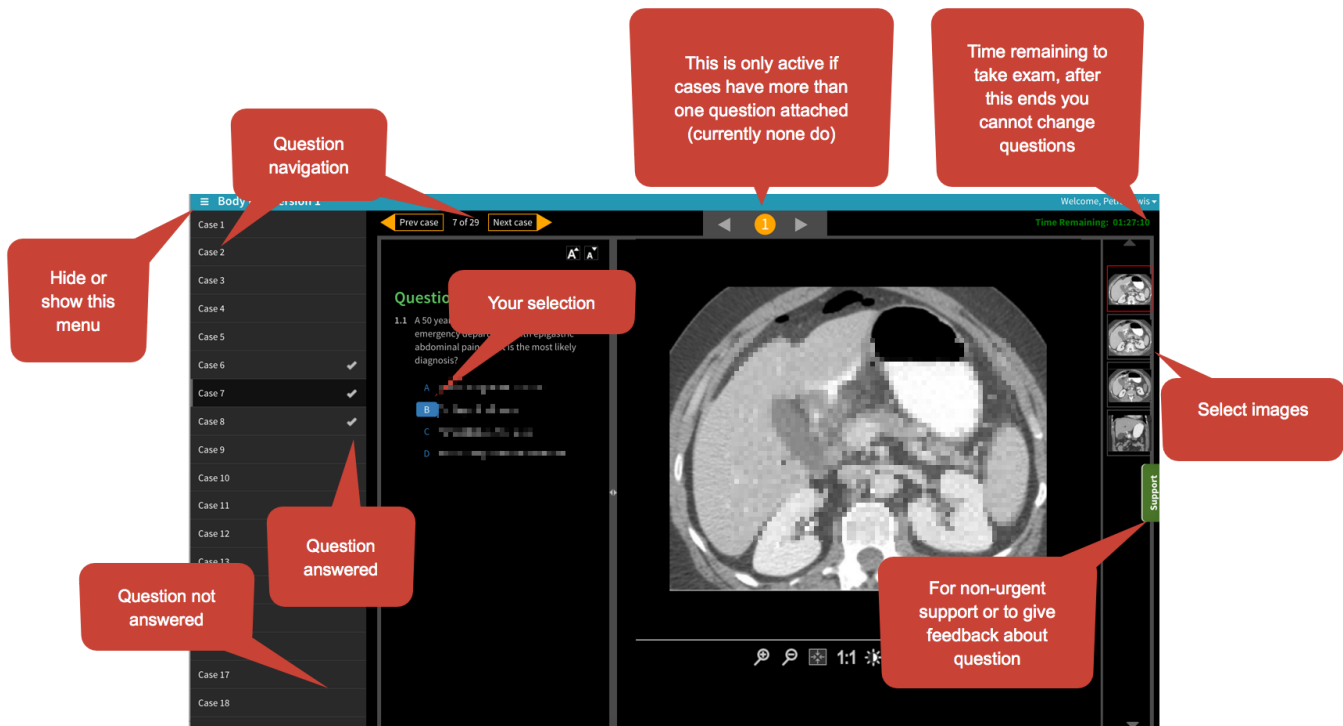
I acknowledge that if I violate these standards, my residency program or medical school may regard this as a significant professionalism issue and treat this as a breach of professional standards.

Accordingly, I acknowledge that my program or school may notify the Association of Program Directors in Radiology (APDR), the Association of University Radiologists (AUR); the Alliance of Medical Student Educators in Radiology (AMSER), and/or ACR; and address this matter under its resident and student regulations.

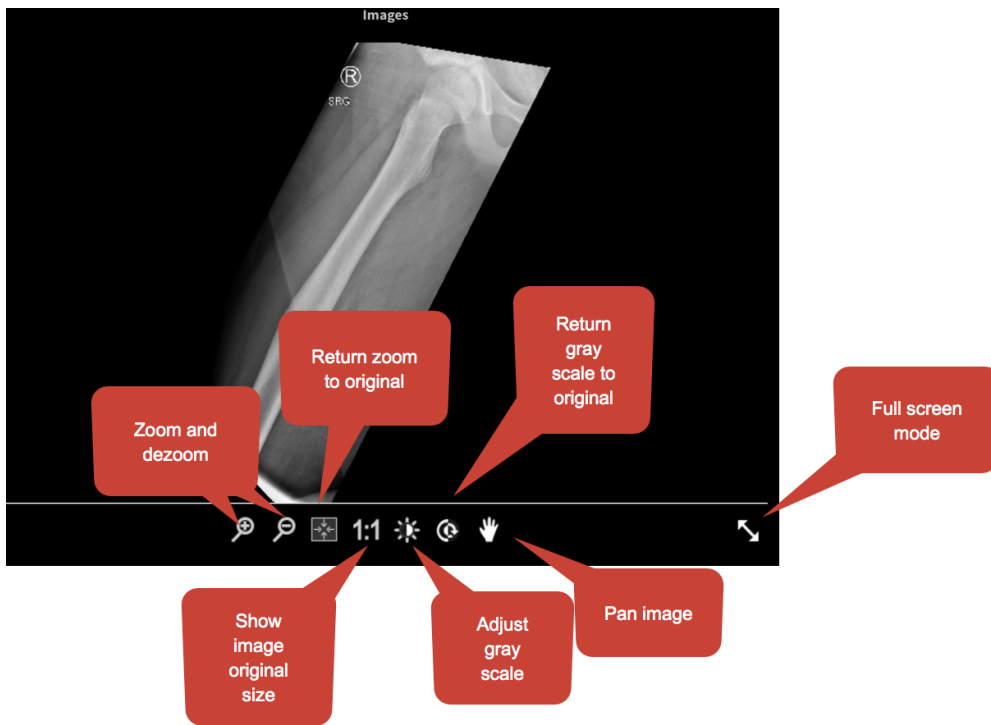
I also acknowledge that I would be ineligible to take the RadExam or STARS for a period that APDR; AUR; AMSER and/or ACR officials would determine.

## Question interface

After **ALL** questions have been answered, a **SUBMIT** button will become available. If you do not submit the exam before the time is up, then it will auto submit after the time limit has been reached.



## Image functions



## Student access to their reports

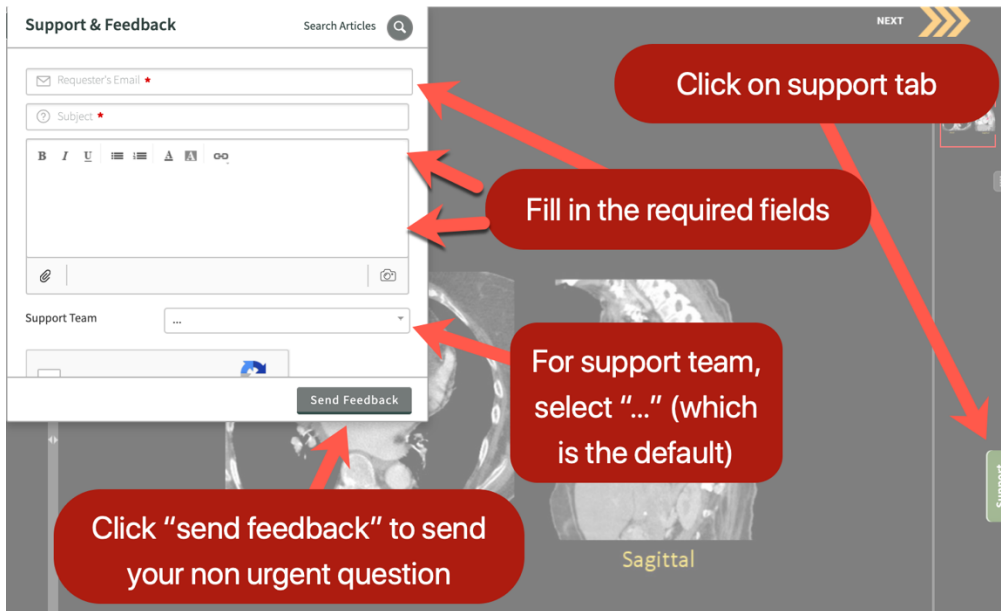
Note this is currently under development.

To review your exam with questions, answers and comparative national data, you will need a faculty to login and be under supervision. Again, honor code applies. Please see your Student Director to see which faculty have access at your institution.

## Support for students and exam feedback

Accessed by the green tabs. Please tell us the exam you are having an issue with. Urgent support can be obtained by calling 703-390-9858, ext 2, 9am-4pm Eastern Time or emailing [cortexsupport@acr.org](mailto:cortexsupport@acr.org)





Updated July 2020  
[mahan.mathur@gmail.com](mailto:mahan.mathur@gmail.com)  
[judygadde@gmail.com](mailto:judygadde@gmail.com)

Please note that the content for this FAQ has borrowed heavily from the FAQs created by Petra J. Lewis, MBBS for RadExam.